

Dear Auntie Mary Nicoli Elem. School Parent

August 19, 2011



In August, the state Department of Education & Early Development announced our school's standing with regards to meeting federal requirements for Adequate Yearly Progress (AYP) for state tests taken in Spring 2011. The **Auntie Mary Nicoli Elementary School did meet AYP.**

Under No Child Left Behind (NCLB), each state sets AYP goals for the percent of students that must be proficient on the state tests (Standards Based Assessment or SBAs) each year. By 2014, the AYP goal is that 100% of the students will be proficient on language arts (reading & writing) and math. For 2010 – 2011, Alaska's AYP goals for the percent of students that score proficient or above were raised to: **Language Arts – 82.88 % and Math – 74.57%**. In order to make AYP, each of the following subgroups of students must meet the AYP goals: ethnicity, economically disadvantaged, students with disabilities, and students with limited English language proficiency. Schools must also meet an additional requirement of graduation rate of 85% (if they have students who were scheduled for graduation) **OR attendance rate of 85%** (for schools with no students eligible for graduation).

Specific information about the performance of each subgroup of students can be found on the Department of Education website at <http://www.eed.state.ak.us/> under "District AYP" and also at <http://www.eed.state.ak.us/tls/assessment/accountability.html>

At **Auntie Mary Nicoli Elementary School**, performance of the following subgroups is being reported:

- The School As A Whole
- African American
- Asian
- Hispanic
- Alaska Native & American Indian
- Caucasian
- Multi-ethnic
- Economically Disadvantaged
- Students with Disabilities
- Limited English Proficient

The AYP goals will increase in future years until all students are required to be proficient in 2014. In addition to AYP, each school as a whole and the subgroups must meet a participation rate for testing. 95% of students in a school must participate in testing for the school to meet AYP. We are pleased that **Auntie Mary Nicoli Elementary School did meet AYP for participation.**

For 2010-2011, **Auntie Mary Nicoli Elementary School did meet Adequate Yearly Progress for attendance rate with a rate of 90%.**

For 2010-2011, **Auntie Mary Nicoli Elementary School did meet Adequate Yearly Progress for Mathematics and Language Arts. Safe Harbor helped us make AYP in these categories.**

Our school met the AYP goals through the **Safe Harbor** provision under NCLB. This means that even though one or more of our subgroups of students did not meet the stated AYP goals, because the number of students who were not proficient decreased by at least ten percent from the prior year, the "safe harbor" provision allows the school to meet AYP. This helped us make AYP in Language Arts and Mathematics.

Following is a summary of the student groups and the percentage of proficient students:

Student Group	Performance Area	Students Proficient
School as a Whole	Language Arts	56% (Met AYP by Safe Harbor)
	Math	56% (Met AYP by Safe Harbor)
Alaska Native & American Indian	Language Arts	52% (Met AYP by Safe Harbor)
	Math	52% (Met AYP by Safe Harbor)

I am very pleased at the performance of our students and teachers in meeting Adequate Yearly Progress. I hope you will join me in congratulating them for this achievement and that you will continue supporting our success next year. We still have a significant number of students who did not reach proficiency in both Language Arts and Math, so our goal is 100% proficiency for all students. The entire staff of **Auntie Mary Nicoli Elementary** is behind this goal and the efforts of parents, students and the district office to make it happen.

Even though our school is not designated as “in improvement,” it is important for our school to continue to improve so that we continue to make AYP and provide a quality education for all students. We are in the process of developing our **School Improvement Plan for Auntie Mary Nicoli Elementary** to identify ways to strengthen instructional and support programs. Our school will be focusing on ways to close achievement gaps and bring every student to proficiency in reading, writing and math. Parents and community members are invited and encouraged to be a part of this process.

District level AYP is not yet available. Specific information on how our students scored district wide will be included in the District Report Card to the Public which will be sent in the next few weeks.

For more information on NCLB, please go to <http://www.eed.state.ak.us/nclb/>, or contact me. I hope you will join me in supporting our students and teachers as we work toward reaching our goals for the coming year. *Together we will make a difference!*

Sincerely,

Brad Allen
Superintendent of Schools