

Strategic Plan



GOALS

1. INCREASE ACADEMIC PERFORMANCE
2. INCREASE COMMUNITY AND PARENTAL INVOLVEMENT
3. INCREASE REGIONAL PARTNERSHIPS
4. ELIMINATE BULLYING
5. INTEGRATE ALASKA NATIVE CULTURE THROUGHOUT KUSPUK SCHOOL DISTRICT



Kuspuk School District Strategic Plan

Update-November 2014

During the fall of the 2014-15 school year, the Kuspuk School District Board of Directors requested that the strategic plan be updated as to the progress that had been made given the plan had been in place for a little over a year. Through conversations regarding what the next steps should be Jerry Covey was brought in as an outside facilitator to help make the process move along as well as lend his expertise regarding how the plan should reflect the districts needs. The following document is an updated version of the Kuspuk Strategic Plan and what actions will need to take place in the future to help the plan work in a more efficient manner to meet the goals.

Goal 1: Increase Academic Performance

Objective: Decrease non-proficient student proficiency as assessed by state standardized tests by 3% annually in English Language Arts and Math.

Responsibility: Leadership Team, Instructional Staff in partnership with parents.

Action Steps:

1. Use test data to identify below-proficient students in English Language Arts and Math.
2. Use district assessments (DIBLES, Star Early Literacy, Star Reading, and End of Level Assessment Results) to measure student progress and refine

instruction based on assessment results.

Resources: DIBLES, Star Early Literacy, Star Reading, End of Level Assessments, Ongoing Professional Development.

Measurement: Superintendent will gather tri-annual results and provide information to the Leadership Team and Board.

Goal 2:

Increase Community and Parental Involvement

Objective: To work with parents and community members to increase involvement at school-sponsored events.

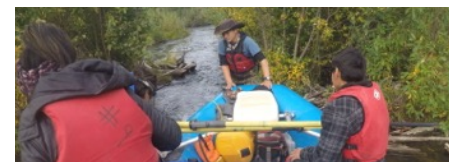
Responsibility: District staff, parents/guardians, students, community members, and their stakeholders in conjunction with school sites.

Action Steps:

1. Gather community participation data from Community Reports tracking participation and volunteer hours.
2. Superintendent will compile event/volunteer hours/parent-teacher conference data.

Resources: District/Class newsletters, District website

Measurement: 2014/15, establish baseline data.





Goal 3. Increase Regional Partnerships:

Objective: Increase the number of regional partnerships each year.

Responsibility: Leadership Team in conjunction with school sites.

- George Morgan Sr. High School
- Zackar Levi Elementary School
- Joseph & Olinga Gregory Elementary School
- Aniak Jr. Sr. High School
- Auntie Mary Nicoli Elementary School
- Crow Village Sam School
- Johnnie John Sr. School
- Jack Egnaty Sr. School
- Gusty Michael School

Action Steps:

1. Report to the Board 2012-13 and 2013-14 tally.
2. Maintain current partnerships (local/regional, school district, educational/post-secondary agencies/business partners)

Resources: See School/Business partnership list.

Measurement: Expand by at least one partner per yr. as available and appropriate.

Goal 4. Eliminate Bullying

Objective: Decrease bullying incidents by 25% annually, as defined by EED.

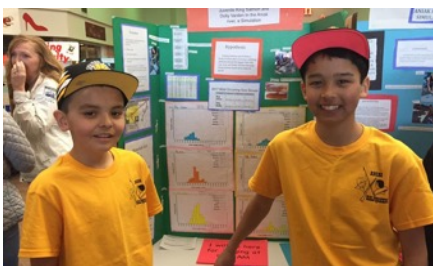
Responsibility: School Staff, partnership with parents.

Action Steps:

1. Teach students healthy behaviors in place of bullying
2. Intentionally and regularly instruct students in Social Emotional Learning

Resources: Discipline referrals, SCCS survey results, School-wide behavioral support program(such as PBIS) materials and professional development.

Measurement: Data from Discipline Referrals (write-up), Discipline Data sent to EED, Principal Qualitative data.



Goal 5: Integrate Alaska Native Culture Throughout Kuspuk School District:

Objective: Integrate elements of Alaska Native culture in both specific events and in regular classroom instruction. Take initial steps toward possible development of a region-specific curriculum.

Responsibility: Leadership Team, Instructional Staff, School Board, Community.

Action Steps:

1. Inventory existing Alaska Native specific resources
2. Identify cultural resources in the community
3. Staff orientation/professional development
4. Learn about district-wide structures in other districts (large and small)
5. Find additional ways to welcome community members into the school

Resources: Funding, available culturally knowledgeable community members/personnel. Transportation for outdoor cultural activities.

Measurement: Events such as Canuuq, Elders conference, Cultural Heritage Trips, and other school based events. Survey results for orientation attendees.

Kuspuk School district will continue to work on fully implementing this strategic plan in the coming years as well as working to update this plan as needed. It will be reviewed at a minimum annually by the district to ensure that progress is being made towards these benchmarks and make every effort to further these goals in the future to keep the district moving forward in a positive manner.

Please feel free to contact the school district if you have any questions, suggestions, complaints or compliments about this document or any school related items. You can contact our local school or district office at (907) 675-4250 with any questions you might have.

Thank you for reading this information.

School Board Members

- Wayne Morgan-Board Pres. (ANI/CKD)
- Bonnie Persson-Vice Pres. (KLG/CHU)
- Taylor Hayden-Clerk/Treas. (SLQ/SRV)
- David Dorris-Board Mem. (KLG/CHU)
- Phyllis Evan-Board Mem. KLG/CHU)
- Harvey Hoffman-Board Mem.(ANI/CKD)
- Eleanor Sanbei-Board Mem. (ANI/CKD)