

## 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

Language Arts AMO:

**82.88%**

**AYP Level 4**

Mathematics AMO:

**74.57%**

**School District Kuspuk School District**

**"District as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 85%**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. Int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Maths Comp. Score? (+ 99% Conf. Int.) (Yes/No)	(K) Meet the Required % for Other Indicator (Yes/No)
District as a Whole	213	208	Yes	201	93	46%	Yes - SH	80	40%	No	No
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	199	195	Yes	187	80	43%	Yes - SH	70	37%	No	No
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	14	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	163	161	Yes	154	70	45%	Yes - SH	57	37%	No	No
Students with Disabilities*	22	22	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	No
LEP Students*	141	139	Yes	130	41	32%	No	36	28%	No	No

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 59.38%

Other Indicator - Attendance Rate: N/A

**TITLE 1 STATUS**

Title 1 District

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{AMO}{N}}$

Printed 10/09/12

*^Results cannot be published without releasing personally identifiable information.*

*\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years.*

*\*\* District is considered to have missed for consecutive years only when missing overall AND in all three grade spans for one or more of: participation; language arts; mathematics; other indicator.*

# 2011-2012 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:**

**82.88%**

**Mathematics:**

**74.57%**

## School District      Kuspuk School District      School      Gusty Michael School

Group	Participation Rate			Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator	
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) "Full Academic Year" Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I		(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	9	9	Yes	5	5	Yes	4	80%	Yes	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	9	9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

$$AMO - 2.33 \times \sqrt{\frac{(DQ)}{N}}$$

Confidence Interval Formula:

**TITLE I STATUS**  
 Schoolwide Title I School   
 Targeted Assistance

Other Indicator - 4 Year Graduation Rate: N/A

Other Indicator - Attendance Rate: 91.99%

**Printed 08/13/12**

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.  
 Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

# 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

**AMOs: Reading/Writing/Language:**

**82.88%**

**AYP Level 2**

**Mathematics:**

**74.57%**

**School District Kuspuk School District School Aniak Jr./Sr. High School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	47	44	No	45	19	42%	No	18	40%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	38	37	Yes	36	12	33%	No	12	33%	No	Yes - IMP
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	8	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	31	30	Yes	30	13	43%	Yes - SH	10	33%	No	Yes - IMP
Students with Disabilities*	5	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	21	20	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	Yes - IMP

**OTHER INDICATOR STATUS**

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{(SD)^2}{N}}$

**TITLE I STATUS**

Other Indicator - 4 Year Graduation Rate: 80.00%  Schoolwide Title I School   
 Other Indicator - Attendance Rate: N/A  Targeted Assistance

**Printed 08/13/12**

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.  
 Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

**Meets AYP**

**2011-2012 Adequate Yearly Progress**

AMOs: Reading/Writing/Language: **82.88%**

**82.88%**

Mathematics: **74.57%**

**74.57%**

**School District Kuspuk School District School Auntie Mary Nicoli Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	34	34	Yes	30	20	67%	Yes - SH	20	67%	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	30	30	Yes	26	16	62%	Yes - SH	18	69%	Yes	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

$$AMO - 2.33 \times \sqrt{\frac{(SD)^2}{N}}$$

**TITLE I STATUS**

Schoolwide Title I School   
Targeted Assistance

Confidence Interval Formula:

Printed 08/13/12

Other Indicator - 4 Year Graduation Rate: N/A  
90.74%

Other Indicator - Attendance Rate: 85%  
Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%  
\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.

# 2011-2012 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:**

**82.88%**

**AYP Level 3 (First Year Meeting AYP)**

**Mathematics:**

**74.57%**

**School District Kuspuk School District**

**School Crow Village Sam School**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	12	12	Yes	11	6	55%	Yes - SH	2	18%	Yes - SH	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**TITLE I STATUS**

Other Indicator - 4 Year Graduation Rate: 33.33%  Schoolwide Title I School   
 Other Indicator - Attendance Rate: N/A  Targeted Assistance

Printed 08/13/12

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.  
 Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

# 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

**AYP Level 5 (Sixth Year)**

**AMOs: Reading/Writing/Language:**

**82.88%**

**Mathematics:**

**74.57%**

**School District Kuspuk School District**

**School George Morgan Sr. H.S.**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	41	39	Yes	38	13	34%	Yes - SH	8	21%	No	Yes - IMP
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	39	38	Yes	36	12	33%	Yes - SH	7	19%	No	Yes - IMP
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	36	35	Yes	33	10	30%	Yes - SH	6	18%	No	Yes - IMP
Students with Disabilities*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	31	30	Yes	29	7	24%	No	4	14%	No	Yes - IMP

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: 45.45%  Schoolwide Title 1 School  Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{(SD)^2}{N}}$  **Printed 08/13/12**

Other Indicator - Attendance Rate: N/A  Targeted Assistance

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.

**Meets AYP**

**2011-2012 Adequate Yearly Progress**

AMOs: Reading/Writing/Language:

82.88%

Mathematics:

74.57%

**School District Kuspuk School District School Jack Egnaty, Sr. School**

Group	Participation Rate			Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator	
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) "Full Academic Year" Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I		(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	8	8	Yes	8	4	Yes - SH	6	75%	Yes	Yes	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	8	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	6	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A  
 Other Indicator - Attendance Rate: 86.10%  
 Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$   
 Confidence Interval Formula: AMO - 2.33 x  $\sqrt{\frac{(pq)}{N}}$

**TITLE I STATUS**

Schoolwide Title I School   
 Targeted Assistance

Printed 08/13/12

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.  
 Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%

# 2011-2012 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:**

**82.88%**

**Mathematics:**

**74.57%**

**School Johnnie John, Sr. School**

**Kuspuk School District**

Group	Participation Rate			Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator	
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)	(D) "Full Academic Year" Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I		(J) Meet AMO for Math Comp. Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	17	17	Yes	16	9	56%	Yes - SH	6	38%	Yes - SH	Yes - 5 Yr
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	17	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	13	13	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	1	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

**TITLE I STATUS**

Other Indicator - 4 Year Graduation Rate: 33.33%  Schoolwide Title I School   
 Other Indicator - Attendance Rate: N/A  Targeted Assistance

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{(SD)^2}{N}}$

**Printed 08/13/12**

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.  
 Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%



# 2011-2012 Adequate Yearly Progress

**Does Not Meet AYP**

**AYP Level 4**

**AMOs: Reading/Writing/Language:**

**82.88%**

**Mathematics:**

**74.57%**

**School District Kuspuk School District**

**School Joseph S. & Olinga Gregory Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	12	12	Yes	12	2	17%	No	3	25%	No	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	12	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities*	3	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	10	10	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**OTHER INDICATOR STATUS**

Other Indicator - 4 Year Graduation Rate: N/A **TITLE I STATUS** Schoolwide Title I School  Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{p(1-p)}{N}}$  **Printed 08/13/12**

Other Indicator - Attendance Rate: 87.89% Targeted Assistance

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85% ^ Results are suppressed to protect individual confidentiality.

# 2011-2012 Adequate Yearly Progress

**Meets AYP**

**AMOs: Reading/Writing/Language:**

**82.88%**

**AYP Level 4 (First Year Meeting AYP)**

**Mathematics:**

**74.57%**

**School District Kuspuk School District**

**School Zackar Levi Elementary**

Group	Participation Rate			"Full Academic Year"	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score			Other Indicator
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(D) Number Tested (B) enrolled for "Full Academic Year" (FAY) (Gr. 3-10)	(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	
School as a Whole	33	33	Yes	31	13	42%	Yes - SH	11	35%	Yes - SH	Yes
African American	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native and American Indian	33	33	Yes	31	13	42%	Yes - SH	11	35%	Yes - SH	N/A
Asian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	0	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	30	30	Yes	28	12	43%	Yes - SH	10	36%	Yes - SH	N/A
Students with Disabilities*	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP Students*	30	30	Yes	28	10	36%	Yes - SH	9	32%	Yes - SH	N/A

**OTHER INDICATOR STATUS**

**TITLE I STATUS**

Other Indicator - 4 Year Graduation Rate: N/A Schoolwide Title I School   
 Other Indicator - Attendance Rate: 92.11% Targeted Assistance

Confidence Interval Formula:  $AMO - 2.33 \times \sqrt{\frac{pq}{N}}$

**Printed 08/13/12**

\* LEP and Students with Disabilities Subgroups include former LEP and former SWD students that are being monitored for up to two years. ^ Results are suppressed to protect individual confidentiality.  
 Other Indicator Thresholds: Attendance Rate 85%, Graduation Rate 85%