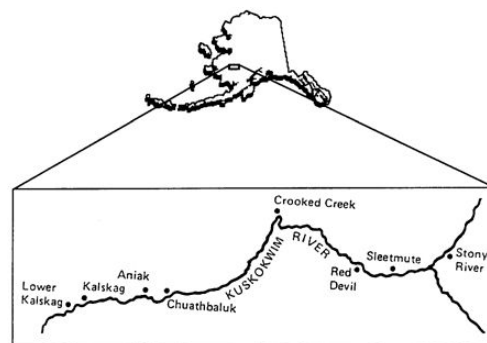

Student Services Report

December 2020



The previous month has been largely focused on completing state reporting and making adjustments after the roll-outs of programs. In the previous months, I've reported about the StopIt Solutions, anonymous reporting tool, and the SwiftK12 messaging systems. Schools have now received advertising and training materials for the StopIt Solutions program. Unfortunately, this form of reporting is internet dependent and less effective during distance learning. As principals begin using the SwiftK12 system, we've been adding capabilities, groupings, and updating contact information as appropriate. For some schools, this has created a much more streamlined and time-efficient messaging system compared to the previously used phone tree.

Following the submission of the Fall Oasis Student Count Report, we receive notification of Students Reported in Other Districts or a duplicate student count. I then find the documentation we have to prove that a student was enrolled with us. Once all districts send their documentation, the state determines which school receives what portion of the student funding. The final student count is determined after this process. Additionally, as a part of the district auditing process for last year, I've collected enrollment, attendance, course load, transfer documentation, and special education qualification documents for the forty students the state has requested. The state also opened a second window to make adjustments to our district student cohort rosters. This process allows us to make corrections if a student is considered on our cohort roster but should not be. This will ensure the state has an accurate graduation rate for the district, which in turn, is a part of assessing the individual schools. Finally, I've been assisting, when needed, with the Impact Aid report.

As the first semester comes to a close, I've been working with teachers and students to create graduation plans for students. We've been reviewing transcripts and noting what courses students will need for graduation requirements, specifically for seniors going into their final semester but younger students as well. Moving forward, I'm working to have the graduation planning process more automated within Powerschool. In conjunction with automating graduation requirements, we've begun to review our report cards and transcripts. We're in the process of collecting samples to design improved reporting throughout the grades.