

Kuspuk School District School Parent Compact (For Grades 1 & 2)

Name:

Date: September 2011

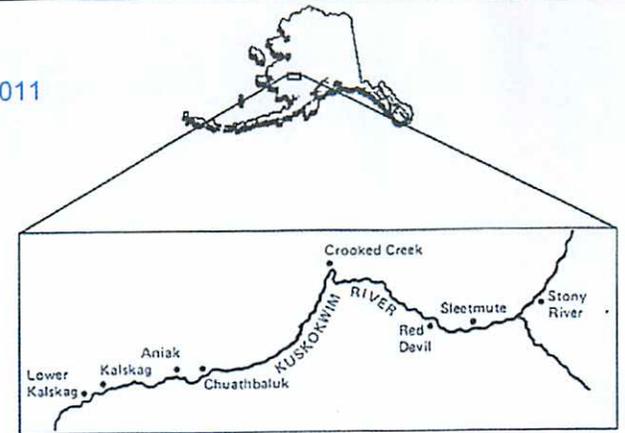
Grade: School:

Attendance for 2010/2011

Days Present	
Days Absent	
Days Total	
Days Tardy	
Attendance Rate	?

Accelerated Reader:

Testing Date	Reading Grade Equivalent	Reading Range



Kindergarten Developmental Profile (Grades K-1)	Rating	Category
Demonstrates strength and coordination of large motor muscles	Not Assessed	
Demonstrates strength and coordination of small motor muscles	Not Assessed	
Participates positively in group activities	Not Assessed	
Regulates their feelings and impulse	Not Assessed	
Shows curiosity and interest in learning new things and having new experiences	Not Assessed	
Sustains attention to tasks and persists when facing challenges	Not Assessed	
Demonstrates knowledge of numbers and counting	Not Assessed	
Sorts, classifies, and organizes objects	Not Assessed	
Uses receptive communication skills	Not Assessed	
Uses expressive communication skills	Not Assessed	
Demonstrates phonological awareness	Not Assessed	
Demonstrates awareness of print concepts	Not Assessed	
Demonstrates knowledge of letters and symbols (alphabet knowledge)	Not Assessed	

LEP Results

Date: Spring 0	Listening	Speaking	Reading	Writing	Comprehension (Listening & Reading)	Overall Listening, Speaking, Reading & Writing)
Proficiency Level						

Kuspuk School District School Parent Compact (For Grade 3)

Name:

Date: September 2011

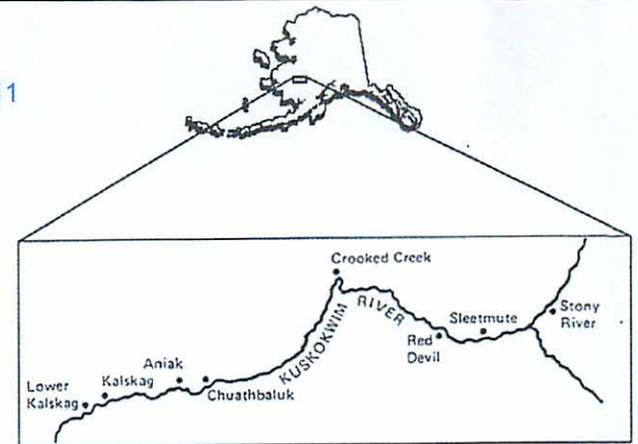
Grade: School:

Attendance for 2010/2011

Days Present	
Days Absent	
Days Total	
Days Tardy	
Attendance Rate	?

Accelerated Reader:

Testing Date	Reading Grade Equivalent	Reading Range



Kindergarten Developmental Profile (Grades K)

Physical Well-Being-Optional	Fine Motor Development	Gross Motor Development	Speaking	Listening	Emergent Reading	Emergent Writing	Social Development	Approaches to Learning	Problem Solving	Number Concepts	Attended Preschool	Health Data-Optional	IEP
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LEP Results

Date: Spring 0	Listening	Speaking	Reading	Writing	Comprehension (Listening & Reading)	Overall (Listening, Speaking, Reading & Writing)
Proficiency Level						

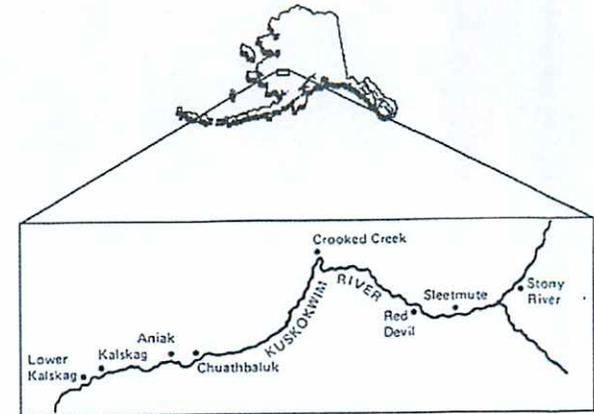
Kuspuk School District School Parent Compact (For Grades 8-10)

Name:

Date: **September 2011**

Grade:

School:



Attendance for 2010/2011

Days Present	
Days Absent	
Days Total	
Days Tardy	
Attendance Rate	?

Most Recent Accelerated Reader Assessment:

Testing Date	Reading Grade Equivalent	Reading Range

LEP Results

Date: Spring 0	Listening	Speaking	Reading	Writing	Comprehension (Listening & Reading)	Overall (Listening, Speaking, Reading & Writing)
Proficiency Level						

SBA Results (Grade 7)

Date:	Reading	Writing	Math
Scores Needed for Proficiency	300	300	300
Student Scores			
Status	NA	NA	NA

SBA Results (Grade 8)

Date:	Reading	Writing	Math
Scores Needed for Proficiency	300	300	300
Student Scores			
Status	NA	NA	NA

Terra Nova (Grades 7)

Test Date:	Reading	Language	Math	Overall
National Percentile Average	25 - 75	25 - 75	25 - 75	25 - 75
Students Percentile Score				
Status	NA	NA	NA	NA

SBA Results (Grade 9)

Date:	Reading	Writing	Math
Scores Needed for Proficiency	300	300	300
Student Scores			
Status	NA	NA	NA

Kuspuk School District School Parent Compact (For Grades 4-7)

Name:

Date: September 2011

Grade:

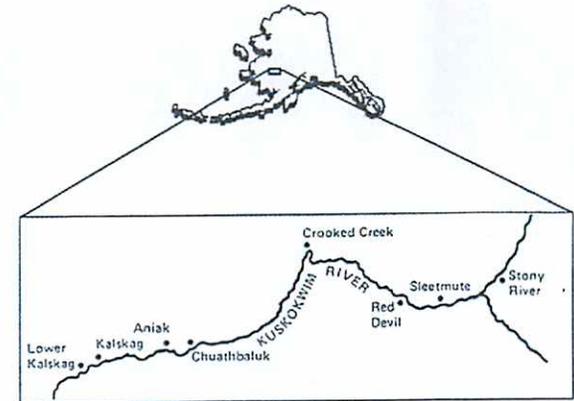
School:

Attendance for 2010/2011

Days Present	
Days Absent	
Days Total	
Days Tardy	
Attendance Rate	?

Most Recent Accelerated Reader Assessment:

Testing Date	Reading Grade Equivalent	Reading Range



LEP Results

Date:	Listening	Speaking	Reading	Writing	Comprehension (Listening & Reading)	Overall (Listening, Speaking, Reading & Writing)
Spring 0						
Proficiency Level						

SBA Results (Grade 3)

Date:	Reading	Writing	Math
Scores Needed for Proficiency	300	300	300
Student Scores			
Status	NA	NA	NA

SBA Results (Grade 4)

Date:	Reading	Writing	Math
Scores Needed for Proficiency	300	300	300
Student Scores			
Status	NA	NA	NA

SBA Results (Grade 5)

Date:	Reading	Writing	Math
Scores Needed for Proficiency	300	300	300
Student Scores			
Status	NA	NA	NA

SBA Results (Grade 6)

Date:	Reading	Writing	Math
Scores Needed for Proficiency	300	300	300
Student Scores			
Status	NA	NA	NA

Terra Nova (Grades 5)

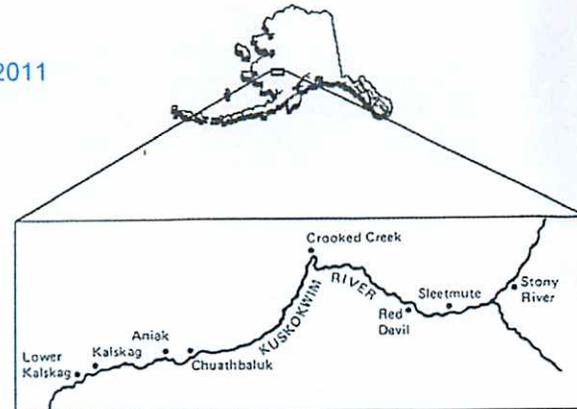
Test Date:	Reading	Language	Math	Overall
National Percentile Average	25 - 75	25 - 75	25 - 75	25 - 75
Students Percentile Score				
Status	NA	NA	NA	NA

Kuspuk School District School Parent Compact (For Grades 11-12)

Name:

Date: September 2011

Grade: School:



Attendance for 2010/2011

Most Recent Accelerated Reader Assessment:

Days Present	
Days Absent	
Days Total	
Days Tardy	
Attendance Rate	?

Testing Date	Reading Grade Equivalent	Reading Range

LEP Results

Date: Spring 0	Listening	Speaking	Reading	Writing	Comprehension (Listening & Reading)	Overall (Listening, Speaking, Reading & Writing)
Proficiency Level						

SBA Results (Grade 10)

Date:	Reading	Writing	Math
Scores Needed for Proficiency	300	300	300
Student Scores			
Status	NA	NA	NA

HSGQE Results (Grades 10 - 12)

	Reading	Writing	Math
Scores Needed for Proficiency	NA	NA	NA
Students Most Recent Scores	NA	NA	NA
Status	Not Taken Yet	Not Taken Yet	Not Taken Yet
Date of Most Recent Scores			
Number of Attempts	0	0	0

ACT PLAN Results (Grade 10)

PLAN_Date
Comprehensive Score
English Score
Math Score
Reading Score
Science Score

These are standard Scores used for college entrance.

(Example: A score of 21 will allow a student to attend UAA or UAF English / Math / Science Freshman Level courses without having to take any remedial courses.)

ACT Results (Grades 11-12)

ACT_Date
Comprehensive Score
English Score
Math Score
Reading Score
Science Score

ASVAB Results (Grades 10 - 12)

Test Date

Verbal Skills
Paragraph Comprehension (PC)
Word Knowledge (WK)

Math Skills
Mathematics Knowledge (MK)
Arithmetic Reasoning (AR)

Science Technical Skills
General Science (GS)
Electronics Information (EI)
Mechanical Comprehension (MC)

Auto & Shop Information(AS)

Military Entrance Scores

These are Percentile Scores
50 is average

Anything above 50 is above Average.
Anything below 50 is below Average.

Verbal Skills Score is a combination of PC & WK.

Math Skills Score is a combination of MK & AR.

Science & Technical Skills Score is a combination of EI, GS and MC.

Military Entrance Score needs to be about 30 to get into most of the branches of the military.

Shared Responsibility for High Student Performance

Parents/Guardians Will:

- See that children attend school on a regular basis
- Call the school if a child is absent or tardy
- Take an active interest in what my child is studying, what assignments they have, and when they are due. I will work with children if assignments are not completed.
- Attend parent teacher conferences
- Encourage good attitude towards school
- Make sure my child gets enough sleep at night
- Support the school discipline policy
- Make a time for homework and check my child's homework regularly
- Do my best to provide a study place for my child that is well lit and quiet
- Let my child know how important education is to him/her and to myself
- Read to my child, let my child see me read, and encourage reading in the home regularly
- Communicate with my child's teacher on a regular basis

Students Will:

- Attend classes on a regular basis and on time
- Be responsible for completing all assignments
- Come to class prepared
- Respect each other's space
- Be courteous to one another
- Encourage other students in their classes/school projects
- Study and do my best
- Take pride in myself, school, education, and community
- Follow school rules and school district policy
- Treat everyone with respect and dignity
- Turn assignments in on time
- Listen to teachers and follow their directions
- Do my homework
- Get up early enough to eat breakfast and get to school on time



Teachers and Schools Will:

- Follow the Child Centered Educational Model, focusing on the individual needs of each student
- Treat students, fellow staff members, parents and community members with respect
- Respect local knowledge and traditions
- Provide prompt and fair discipline
- Provide appropriate and meaningful homework assignments for students that supports and extends classroom instruction
- Supply students and parents with clear assignments and evaluations that give appropriate feedback for their development as learners
- Maintain high expectations of students, both behaviorally and academically
- Provide a safe secure learning environment
- Provide ongoing and appropriate information to parents to assist them in supporting their child/ren's learning
- Quickly respond to parent's requests and concerns
- Provide extra assistance if student needs academic help
- Encourage students to do their best; challenge students to think and be creative

Student Goals for Achievement: (for HS Students)

As the student, I have the greatest responsibility for passing the HSGQE and completing the KSD graduation standards. To do this, I will:



Student Signature *Date*

Parent Goals for Achievement-

How I can help my child become proficient:

Parent/Guardian Signature *Date*

Teacher Goals for Achievement—

Specific areas we will work on:

School Personnel Signature *Date*

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Student Goals for Achievement: (for MS / Elem. Students)

As the student, I have the responsibility to become proficient. To do this, I will:



Student Signature *Date*

Parent Goals for Achievement-

How I can help my child become proficient:

Parent/Guardian Signature *Date*

Teacher Goals for Achievement—

Specific areas we will work on:

School Personnel Signature *Date*