AASB POLICY REFERENCE MANUAL UPDATE SERVICE

2016-2017 UPDATE INSTRUCTION SHEET

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

Additionally, because Alaska has chosen the last submission date allowable for its state plan implementing ESSA (September 8, 2017), many ESSA obligations cannot be modified without additional state regulation. Once the state publishes its ESSA regulations, further updating of the policies will be required.

ARTICLE 3, Series 3000 - Business and Noninstructional Operations

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 3311	Yes	BIDS A sentence was added to note that all bids under Federal awards must meet the new OMB procurement standards referenced in BP 3310. The reference section was amended to include a reference to the new OMB procurement standards.

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For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a "Yes" or "No." A "No" is used if changes have been made only to an AR or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

IMPORTANT NOTE FOR THE 2016-17 UPDATE: Two policies included in the 2015-2106 update were based on changes to federal and state law that are not effective until the 2017-2018 school year. These policies go into effect on June 30, 2017. If a District has not done so, the following policies updated from last year should be formally adopted prior to their effective date of June 30, 2017: BP 5141.41, BP 5145.15.

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ARTICLE 4, Series 4000 - Personnel

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 4030	Yes	NONDISCRIMINATION IN EMPLOYMENT
		Language was added to reflect new federal guidance that
		prohibits discrimination based on an employee's decision to
		take part in wellness programs. A citation to new regulations
		regarding genetic information was also included.
BP/AP 4111.2	Yes (BP)	LEGAL STATUS REQUIREMENT
		An addition was made to confirm that teachers in the
		Exchange Visitors program are eligible for hire. The AP was
		updated to reflect the requirement that current I-9s must be
		used.
BP 4115	Yes	EVALUATION/SUPERVISION
		This policy was updated to reflect that school districts must
		keep the evaluation materials for certified teachers open and
		available to public inspection.
BP 4131	Yes	CERTIFICATED STAFF DEVELOPMENT
		This policy has been updated to reflect requirements of the
		Every Student Succeeds Act that professional development
		activities be sustained, evidence-based, and collaborative, and
		that training be provided to staff regarding assessments and
		accommodations. Additional information has been added in
		the explanatory note and the legal reference section has been
		updated to cite to ESSA and to include a reference to the
		certification standards now required by DEED for teacher
		applications.

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ARTICLE 5, Series 5000 - Students

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 5040	Yes	STUDENT NUTRITION AND PHYSICAL ACTIVITY The explanatory note was updated to address SB 200, which amended AS 14.30.360 to provide specific requirements for physical education at schools. Previously, Districts had no explicit requirements for physical activity policy language. Additional nutrition requirements to reflect the most recent federal wellness policies were also added.
BP 5112.6	Yes	EDUCATION FOR HOMELESS CHILDREN AND CHILDREN IN FOSTER CARE [FORMERLY TITLED: EDUCATION FOR HOMELESS CHILDREN AND YOUTHS] Additions were made to reflect liaison requirements under the McKinney-V ento Act. Other additions include guidance regarding student placement, best interest, and school of origin. A new section was added to address new obligations under Title I of the Every Student Succeeds Act and guidance from the Department of Education regarding a school district's role in providing educational continuity to children in foster care. In particular this section addresses keeping students in foster care in their school of origin when reasonable and in the student's best educational interest, designating school district point of contact regarding children in foster care and collaborating with State and local child welfare agencies on transportation of foster children to their school of origin.
BP 5142.3	Yes	RESTRAINT AND SECLUSION Additions were made to reflect new guidance from the Department of Education's December 2016 Dear Colleague Letter. References to "mechanical restraint" were added, as were references to restraint and seclusion requirements for students with disabilities.