

Strategic Planning

2021-2026

ACADEMIC

Domain 1. Academic Program

- 1.) Increase Student achievement
 - a) In Literacy and Mathematics
 - b) Improve critical thinking skills
- 2.) Increase student participation in activities
 - a) Offering new Activities
 - i) Such as Chess, Robotics, Knowledge Bowl, Science Fair, Invention Convention, Air Fair, Dancing, Fine Arts
- 3.) Develop and Implement an District improvement plan
 - a) For Literacy (2021-2022) and Math (2020-2021)
 - b) Develop Curriculum Maps in ELA and Math
- 4.) Integrate Alaska Digital Literacy Standards across subjects and grade levels
- 5.) Integrate research skills across subjects and grade levels
 - a) Using the Big 6 (2021-2022)
 - b) Using the Super 3 (2022-2023)
- 6.) Utilize standardized test results to improve instruction
 - a) Using PEAKS, STAR
- 7.) Develop a quality after school program
 - a) Including Academic Games, Sports, Fine Arts and Technology
- 8.) Develop a consistent Grading and Reporting procedure District wide
 - a) Revising Report cards for all levels during the 2020-2021 school year
 - b) Developing grading guidelines during the 2020-2021 school year with some refinement in 2021-2022

Domain 2. Wellness and School Climate

- 1.) Integrate school mission and vision across all content areas
 - a) Post in classrooms, Define for student understanding, Parent understanding
- 2.) Enhance citizenship
- 3.) Vision, Core Values, Character traits, Vision for our Learners, Digital Citizenship
- 4.) Increase trauma informed practices District wide
 - a) Teacher training
 - b) Monitoring school wide practices and climate
 - c) Increase opportunities for Student Support Services

Domain 3. Community Profile

- 1.) Information regarding KSD is communicated and disseminated to a wide audience
 - a) Develop an KSD profile, New Parent Folder and Brochure
 - b) Organize school events for KSD community members and visitors
- 2.) Improve mechanisms for targeting communications about school progress
 - a) SAC- School Advisory Committee
 - b) Parent Packets
 - c) Brochures-teacher colleges, University of Oregon Eugene
 - d) Website, Social Media
- 3.) Increase press releases and social media footprint of KSD
 - a) Develop areas that are new to KSD

Domain 4. Faculty and Staff Orientation

- 1) Develop a professional development plan for staff
 - a) Introduce the "Domains of professional Practice"
- 2.) Ensure a comprehensive new teacher orientation
 - a) Starting with Letter of Intent
- 3.) All costs for new teacher (Housing rent and deposit, shipping, Food Costs, Video by students to introduce each school)
- 4.) Create and update KSD teacher guide book by community
- 5.) Increase teacher retention for highly qualified teachers
 - a) Housing, returning contract stipend
- 6.) Provide classroom IT training to ensure teacher competency
 - a) Introduce in 2021-2022
 - b) Google Classroom Level 1-3

- 7.) Provide a substantive faculty performance appraisal system
- a) Implementing the “Domains of professional Practice” (Danielson, 2020)
 - b) Increase professional capacity through Instructional Leadership training in observation fidelity

**Perhaps start with a review of the Vision and Mission Statements

Move towards Core Values and Vision for Learners