## EDUCATION OF NATIVE/INDIAN CHILDREN

E 6174.1(a)

## **Indian Policy and Procedures Statement of Assurance**

The Kuspuk School District complies with the guidelines ensuring the participation of Indian parents in the educational process as follows:

1. Each of Kuspuk School District's six (6) locations have an opportunity to form a School Advisory Committee (SAC) in order\_to review, comment on, and advise the District on the educational program that is funded in part by the use of Impact Aid dollars. Each local SAC consists of up to five (5) elected individuals along with a certified representative. 94% of all students are Alaska Natives. Most parents are parents of Native Alaskan students.

In the small communities in the Kuspuk School District, the relationship between the advisory group and the schools is very close. The SAC's meet a minimum of four (4) times a year but may also meet as often as once a month to provide input on issues and programs in their community. These meetings are open to the public and notifications of the meetings are posted locally, via electronic medium where available and are also passed by word of mouth.

- 2. Tribal officials and parents of Indian children are informed about opportunities for involvement in decision making through attendance at scheduled regional school board meetings. Notification of dates and agendas of all board meetings are made through notices posted on school and public bulletin boards and through direct mailings. Of the seven (7) elected members of the Regional School Board, the majority are family members of Native Students, and are members of an Alaska tribe or Alaska native corporation and may serve on local Village Tribal Councils.
- 3. At each school board meeting, each principal and curriculum director reports on their specific educational programs. At the meeting, the public is encouraged to ask questions and comment on the report.
- 4. District School Advisory Committee Meetings are held two times a year through the district's Video Teleconferencing system giving parents an opportunity to ask questions and give input on the programs. On an annual basis, parents have the opportunity to evaluate teachers, their schools and programs through surveys. A public hearing is held annually regarding the Indian Education Formula Grant Program, the Indian Education Parent Committee meets via video conferencing to assess the needs of Native students and plan for the upcoming application.

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- 5. To assist the LEA authorized representative in assessing the extent to which Indian children participate on an equal basis in the educational program, the LEA representative may observe teachers in the classroom and may review evaluations of the educational program prepared by the State and United States Department of Education.
- 6. Plans for educational programs are made available by the principal at regularly scheduled district-wide or local SAC meetings which are open to the general public, including Tribal Officials and parents of Indian children. The principal presents the program plans and any plans for initiation or elimination of any educational programs are made known.
- 7. Parent-teacher conferences are scheduled up to four times per year and on an as needed basis. Parents are encouraged to attend the parent-teacher conferences and to make recommendations regarding Indian children's education. Community open houses are held in each village as well.
  - Furthermore, parents and the general public are invited to attend teacher In-Service training sessions. In addition, local organizations are informed about In-Service training sessions.
- 8. Any amendments/addendums to the IPP will be placed on the agenda of the School Board as needed. After review, if the school board finds that changes need to be made in the policies and procedures to respond to Indian input, a school board meeting will be held to modify the Indian Policies and Procedures.

Kuspuk School Board approved and accepted on Tuesday, December 13, 2016 in Aniak, Alaska during a regular School Board Meeting.

Erich Kuball, Interim Superintendent	
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Wayne Morgan, School Board President	