



MEMO

Date: September 5, 2018

To: Executive Administrative Assistants

From: Timi Tullis, Director of Field Services & Board Development

Re: 65th Annual Conference 2018

AASB's 65th Annual Conference provides an opportunity for school board members from across the state to come together to focus on local and statewide issues. This year's conference program is designed around the theme, "**Redefining Education in Alaska**". The conference is packed with critical information and hands-on training to help school boards and administrators focus on student learning.

To help keep your school board better informed about events around the 2018 AASB Annual Conference, we have prepared this packet of information for you. This packet includes:

- ❖ AASB Annual Conference agenda with registration information
- ❖ AASB *Board of Directors* Nominations form and Job Description, *Outstanding School Board* and the newly renamed *Carl Rose Governance Award* (formally the *Outstanding School Board Member*) Nomination forms.

Other items:

- ❖ Important Events flyer
- ❖ Calendar of Events 2018-2019
- ❖ Welcome/Helpful Hints card for new board members
- ❖ AASB *June Nelson Memorial Foundation Annual Scholarship Fundraiser* brochure
 - ❖ Please see if June Nelson Memorial donations could be discussed at an upcoming board meeting

Please call if you have any questions, or if you have any problems with the attached packet.

1111 West 9th Street, Juneau, AK 99801-1510

Tel: (907) 463-1660 • Fax: (907) 586-2995

Web: www.aasb.org • E-mail: aasb@aasb.org



AASB Annual Conference Schedule at a Glance

THURSDAY Nov. 8, 2018

- Experienced Board Member Academy
 - The 4 Essential Roles of School Board Member
- Board Room Boot Camp; Part 1
- Resolution Committee; Please ask one member of your board to attend session

Youth Leadership Institute Begins!

FRIDAY Nov. 9, 2018

8:30 a.m. Opening Session; Keynote Speaker: Nick Hansen, The Eskimo Ninja

Sessions 1-4 10:30-noon

1. School law
2. Hot Topics
3. Presidents Workshop
4. Board Room Boot Camp; Part 2

1:30-3:00 p.m. Snapshots

3:15-4:30 p.m. Sessions 5-8

5. ESSA updates from DEED
6. Cultural Safety Scan of Your Policies
7. Law Issues of Importance to Board Members
8. What Can AASB do for ME

5:00-7:00 p.m. June Nelson Scholarship Reception

SATURDAY Nov. 10, 2018

8:30 a.m. Opening Session; Keynote Speaker:

Sessions 9-12 10:30-11:45 a.m.

9. Keynote follow up with Keynote Speaker Bentham Ohia
10. Keynote follow up with Keynote Speaker Nick Hanson
11. 2018 Teacher of the Year
12. Highlights of Culturally Responsive Work in Districts
13. How to Engage Youth on your Boards

Noon-2:15 p.m. Business Luncheon and Roundtables with Youth

2:30-4:30 p.m. Like Sized District Forums

6:30 p.m. Banquet

SUNDAY Nov. 11, 2018

8:30-11:00 a.m. Business Meetings, Resolution

11:15 a.m.-12:15 p.m. Sessions 13-16

14. How to Advocate at the Local Level
15. Digital Language Storybooks
16. Trauma Informed Schools
17. The Importance of Board Self Assessment

12:30-2:00 p.m. Closing Luncheon; door prizes!



SAVE *the* DATE!

AASB 65th

ANNUAL CONFERENCE

& YOUTH LEADERSHIP INSTITUTE

NOVEMBER 8-11, 2018

Anchorage, AK • Hilton Hotel



**Redefining
EDUCATION**

in **A L A S K A**



NONPROFIT ORG.

U.S. Postage

PAID

Juneau, Alaska

Permit No. 97

RETURN SERVICE
REQUESTED

AASB
65th



ANNUAL CONFERENCE

NOVEMBER 8-11, 2018 • ANCHORAGE, AK • HILTON HOTEL

Highlights

FRIDAY KEYNOTE

NICK HANSON
Eskimo Ninja



SATURDAY KEYNOTE

**BENTHAM
ATIRAU OHIA**
Educator



REGISTRATION FEES

COST/DETAILS

- \$455 early bird registration*
- \$495 standard registration
- \$200 experienced academy
- \$100 boardroom bootcamp

• \$425 chaperone / \$425-750 youth

***MAJORITY** of board members are registered and paid by October 12, 2018

Note: all payments via credit card will have a service fee added

CHECK OUR WEBSITE *for more* **CONFERENCE DETAILS**
MID-SEPTEMBER

The JUNE NELSON Memorial Foundation

Annual Scholarship Fundraiser

Recognizing Alaska's Outstanding Students

Friday, November 9, 2018



association of
ALASKA
school boards



AASB is pleased to honor the late June Nelson, long-time school board member from Kotzebue. June contributed much to the cause of education through her long career as a school board member. She had many accomplishments during her service as an education activist. She served on the Northwest Arctic Borough School Board and was appointed by two different governors to serve on the State Board of Education. June gave unselfishly of herself. She served on numerous local and statewide committees in a demonstration of commitment to community.

We remember June for her ability to make us laugh when we were in the midst of an intense debate. She could fiercely disagree with you on an issue and yet set it aside to maintain a friendly, respectful relationship. She challenged us to be the best we could be. She filled our lives with laughter and fun times. Most important, we will remember June for her outstanding service on behalf of Alaska's children.



About AASB

The Association of Alaska School Boards (AASB), is an organization representing local school boards throughout Alaska. AASB offers a statewide perspective on issues of educational concern, and serves as a source of assistance, information, and a liaison for school boards and the districts they represent.

The Fundraising Event

AASB will sponsor the June Nelson Memorial Scholarship Fundraiser on Friday, November 9, 2018, at the Hilton Hotel in Anchorage. During the fundraiser, school board members and administrators from all across the state will join together to raise money for scholarships to be awarded to graduating high school seniors in Alaska. In keeping with June's great sense of humor, the fundraiser promises to be filled with laughter.

How to Contribute

Items for auction are donated by school districts, board members, individuals and merchants from across Alaska. Contributors are acknowledged and thanked during the scholarship fundraiser.

Thank You!

The Association of Alaska School Boards would like to take this opportunity to thank all the school board members, superintendents and Alaskan merchants who have generously donated to the June Nelson Memorial Foundation Annual Scholarship. Without your help this beneficial scholarship program would not be in existence.

For more information on donating to the June Nelson Memorial Foundation, please contact:
Diana Miller/AASB at 907-463-1660
or aasb@aasb.org

2018 SCHOLARSHIP RECIPIENTS

Elizabeth Alowa
Sitka School District

Eva Heinrichs
Fairbanks School District

Kayci Andrews
Lower Yukon School District

Chelsea Oberle-Lozano
Kenai School District

Landon Bunting
Kenai School District

Mayzi Potton
Kenai School District

Anna Cramer
Lake & Peninsula School District

Jode Sparks
Kenai School District

Brenner Furlong
Kenai School District

Ana Stringer
North Slope School District

Tyler Garrity Sitka
School District District

Marissa Yliniemi
Annette Island School

Kathleen Hale
Copper River School District

2nd Year:
Rylie Lyon
Shaelene Moler

Mark your calendar for these upcoming events

AASB Annual Conference November 8-11, 2018 Hilton Anchorage

Sectionals
Board Development
Board President's Workshop
Boardroom Boot Camp
Resolutions
June Nelson Scholarship Fundraiser



Board of Directors Meeting November 12, 2018 Hilton Anchorage

Executive Administrative Assistant Workshop December 6-7, 2018 Anchorage Captain Cook

Equity in Education/Winter Academy December 7-8, 2018 Anchorage Captain Cook



association of
ALASKA
school boards



AASB Calendar 2019

JANUARY

- 15 Legislative Session Begins
- 18 School Climate Connectedness Survey (SCCS) opens for districts
- 27-29 NSBA Advocacy Institute- Washington, D.C.

FEBRUARY

- 9-12 AASB Leadership/Legislative Fly-In with Youth Advocacy Institute- Juneau, AK
- 14-16 AASA National Conference- Los Angeles, CA

MARCH

- 22 June Nelson Memorial Scholarship application deadline
SCCS closes for districts
- 30-4/1 NSBA Annual Conference- Philadelphia, PA

APRIL

- 5 June Nelson Memorial Scholarship Committee- Juneau, AK
- 6 AASB Board of Directors Meeting- Baranof Hotel, Juneau, AK
- 6-9 AASB Spring Academy/Legislative Fly-In- Baranof Hotel, Juneau, AK
- 22 Legislative Session ends

JULY

- TBA AASB Board of Directors Summer meeting- TBA, AK

AUGUST

- 15-18 NSBA Summer Leadership Seminar- Chicago, IL

SEPTEMBER

- 21-22 AASB Fall Boardsmanship Academy- Anchorage, AK

OCTOBER

- 16-17 AASB Maintenance Directors Workshop- Anchorage, AK (Wed/Thur)

NOVEMBER

- 7-10 AASB Annual Conference with Youth Leadership Institute- Anchorage, AK
- 11 AASB Board of Directors Meeting- Anchorage, AK

DECEMBER

- 5-6 AASB Executive Admin Workshop- Anchorage, AK (Thurs/Fri)
- 6-7 AASB Winter Boardsmanship Academy- Anchorage, AK (Fri/Sat)



New School Board Member!

Welcome

CONGRATULATIONS FROM THE

Association of Alaska School Boards

Welcome to the ranks of some of the most dedicated people we've ever met. Now that you've been sworn in, we know that you're eager to get started.

As you begin your school board service, we want you to know that we are here to assist you. AASB is your source for assistance and information, offering you a statewide perspective on issues of educational concern. We share your enthusiasm about the important responsibility with which you have been entrusted to, to focus on the educational needs of students.

Please call us if you have any questions or comments. We look forward to meeting you at the AASB Annual Conference, November 8-11, 2018

Mike Swain
President

Norm Wooten
Executive Director

HELPFUL HINTS

Getting New School Board Members off to a Running Start

The responsibility to oversee the educational program for the school district is on the shoulders of the Board of Education. Having this responsibility does not mean that board members have to know how to teach school or administer a building, develop a curriculum, and determine which textbooks to purchase.

It does mean that each board member must carefully read material on a variety of subjects prepared by the staff, draw preliminary conclusions from the reading, and be ready to ask clarifying questions during board meeting discussions before voting on each agenda item.

Be Prepared

Prepare for board meetings by reading all the materials before the meeting. In some cases, the material will contain information and educational terms unfamiliar to you. When this happens, keep a note pad on hand and jot down questions when they come up. Once you've read all the materials contact either the board president or the superintendent to discuss your questions. When topics come up for discussion at the board meeting, jot down additional questions that are not answered to your satisfaction and ask questions before voting. Listen to and get involved in the discussions and keep asking questions until you understand the issue.

Know Your Policy

Review the board policy manual and all the handbooks used in the district. Don't expect to read everything in one sitting but refer to these as questions or concerns arise. Take notes about particular areas needing clarification or which are of concern to you. Discuss these questions and concerns with the superintendent to get his/her perspective. As board and district operations become more familiar, it may become apparent that some policies need to be changed or clarified. Find out when the board reviews the district policies and what the process is for revisions.

You And The Superintendent

Being able to trust and support the administration is of primary importance for all board members. If the working relationship between the board and the administration is not good, the entire district will suffer and the educational program will not be a priority. If there is a general lack of support of the superintendent, the superintendent deserves fair treatment, honest and open evaluations, and a chance to improve the situation. Without these discussions and an organized

method to deal with the problems, board members who want to change administrators and hope that the perfect superintendent will apply and be employed will probably be disappointed. The board, not the individual members, needs to give direction to the administration about what it wants done.

Personal Agendas

Everyone has "personal agendas." However, personal agendas that waste board time and interfere with the district's operation can be a problem. New board members need to be honest about their concerns, but it should not be a surprise if the rest of the board will not support these concerns at the very first meeting. In most cases, new members will find it wise to wait a few months before beginning any campaigns to change things. Board members who are patient, who thoroughly study the issues and who support their arguments with convincing evidence may succeed in turning campaign issues into board issues sometime during their first term.

It's The Law

Conduct legal board meetings. Board members are bound by the Open Meetings Law. It's important to understand the notice requirement, executive sessions, board-member liability and the privacy rights of employees and students. Ask your superintendent or AASB staff if you're not clear on these.

Listen . . .

Handle complaints professionally. Be prepared to hear a lot of opinions and problems from the public. Being familiar with board policy and procedure will help to answer specific questions, but many complaints from the public will be difficult to handle. The best advice is to listen and thank the person for calling. Let them know that the matter will be referred to the administration, and encourage them to talk to the superintendent (if it's a general policy or procedure concern) or to the district employee who can help them with the problem. Resist the urge to promise that "something will be done."

You Can Make A Difference

People run for office because they want to make a difference and can become overwhelmed by all the restrictions placed on a school district. Take the time to learn about the district. Be patient, persistent and keep in mind that the public has entrusted you, together with your fellow board members, the responsibility to ensure that each child in your district is served.



Board of Directors Nomination Form

Nominations must be received by October 15, 2018

Name _____

Ways in which nominee has demonstrated advocacy for children:

Address _____

City _____ State _____ Zip _____

Telephone (Home) _____
(Work) _____
(Cell) _____

Email _____

Background Information

Education _____

Present Occupation _____

Previous Occupation(s) _____

Membership in professional or other organizations, if any.

Dates - Offices Held:

Nominee is a current board member of the

_____ School Board.

Dates of Service _____

Year Current Term Expires _____

Offices held on local school board with dates: _____

This nomination form should be accompanied by a **one page written statement** from the nominee regarding that individual's views on:

1. The appropriate role of the AASB.
2. Three major issues facing AASB in the near future.
3. How AASB could better serve school boards?
4. Ways AASB can help school boards meet Board Standards.

If nominee is selected by Nominating Committee, this statement will be made available for the General Membership at the Annual Conference.

Formal action was taken by the _____

School Board on _____,

to submit the name of this nominee.

Signed _____

School Board President or designee

Other Education-related public service at the local, state or national level (Boards, commissions, task forces, committees) with dates and leadership positions held, if any:

Other Non Education-related public service or cultural activities at the local, state or national level, with dates and positions held, if any:

Nominations must be received in the AASB office by October 15, 2018. Please return to:

AASB Nominations Chairman
c/o Kelly Hultengren
Association of Alaska School Boards
1111 W. 9th St.
Juneau, AK 99801

Tel: 907-463-1660 Fax: 586-2995

Nominations form should be accompanied by a copy of the Board of Directors Job Description Code of Ethics, signed by nominee.

Board of Directors Job Description and Code of Ethics

Job Description

Constitutional Responsibilities

The Board of Directors establishes policies to supervise, control and direct the business of AASB within the limits of, and consistent with, the Resolutions and Beliefs, and Constitution and Bylaws approved by the Delegate Assembly. Within these limits, the Board of Directors:

- Actively promotes the purposes of the Association;
- Interprets AASB's Constitution and Bylaws;
- Adopts such policies, rules, and regulations for the conduct of its business as it shall deem advisable;
- Employs and annually evaluates the Executive Director;
- Adopts and periodically adjusts the Association's budget;
- Provides oversight for the operation of the Legal Assistance Fund and AASB Scholarship Fund;
- Proposes changes to the dues structure to the general membership;
- Sets/approves/adopts the amount AASB will charge for all meetings, services and materials.

Corporate Responsibilities

In the exercise of its corporate responsibilities, the Board of Directors adopts and maintains a Board Policy Manual which sets forth procedures and guidelines for the Board's operations and Director's participation in AASB activities. In order to accomplish the overall mission of the Board of Directors and to achieve its corporate objectives, each member of the Board has several kinds of individual responsibilities. Members should:

- prepare well for each Board meeting, through full and careful study of the agenda and its support materials, other relevant materials and through discussion of agenda items, where appropriate, with school board association staff members, fellow school board members, and others as desired in the formulation of preliminary personal views on each topic in advance of the Board meeting. These judgments are to serve as a base point for further discussion in the meeting;
- attend the entire board meeting by arranging travel schedules in advance to permit on-time arrival and staying through the full meeting;
- participate effectively in the Board meeting by ensuring that the concerns formulated in the preparation stage are heard by the whole Board. Each Director is expected to retain an open mind until all the facts and view points on issues are before the Board. Conclusions on action items are sought that are believed to be in the best interests of AASB. And, once a decision is made, the director is expected to support such Board conclusions, even when one may have some reservations about them;

- evaluate and follow-up on the actions taken in the Board meeting, by keeping track (through published AASB reporting documents) of how the actions of the Board are being implemented in the short- and long-run, and bringing up any concerns with the President, Executive Director or Board of Directors, as appropriate;

- establish two-way communication through the Board Liaison Network and with their respective school boards to explain and discuss actions taken by the Board of Directors, and;

- provide personal liaison to the member boards through the Board Liaison Network or caucus leadership, or in such other ways as are determined by the President or Board of Directors;

- fulfill responsibilities of any collateral assignment as an AASB committee member or AASB appointed representative to other agency committees or task forces in accordance with the purpose of the committee or the nature of the representation on behalf of AASB and consistent with the precepts of preparation, attendance, participation and evaluation set forth above, and;

- participate actively in the legislative activities of AASB, in the most effective manner, to be jointly decided with the Executive Director, and;

- diligently participate in the annual evaluation of the Executive Director by completing the evaluation instrument and returning it to the designated officer in a timely manner, participating fully and constructively in the Board's evaluation discussion, and assisting in setting professional performance goals for the Executive Director, and;

- accept occasional public speaking assignments such as chairing caucuses and introducing speakers at meetings and giving reports as appropriate before the Board or general membership, and;

- acknowledge and abide by the AASB Board of Directors Job Description and Code of Ethics.

Additionally, the Board Member serves as an Ambassador of the Association. As such, each member of the Board functions as a representative of AASB to member school districts and the general public. Each Director must assume responsibility for explaining AASB's programs, the basis for governance decisions, AASB's vision for the future as described in the AASB's Long Range plan, and AASB's missions and goals, together with the action plans approved by the Board to realize that vision and attain those missions and goals.

Finally, the Board member serves as an advocate for AASB both at home and at the state level. Each member of the Board is part of the governance team selected by the AASB general membership. He or she is expected to be a vigorous, knowledgeable and articulate advocate of AASB and its programs, as approved by the Board of Directors, so that the value of

membership in AASB can be made fully and clearly known in the district from which the Director comes, as well as to all other school boards around the state. As a result of this advocacy, the attitudes, opinions and conclusions about AASB, formulated by school board members around the state, can be made with full understanding of all the facts that Directors can make available.

Code of Ethics

As a member of the Association of Alaska School Boards Board of Directors I will strive to improve public education, and to that end I will:

- Attend all three regularly scheduled AASB board meetings and other teleconference meetings, insofar as possible, and become informed concerning the issues to be considered at those meetings;

- Recognize that I should endeavor to make policy decisions only after full discussion at publicly held board meetings;

- Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups;

- Encourage the free expression of opinion by all board members, and seek systematic communications between the board and member school boards;

- Work with other AASB board members to establish effective board policies and to delegate authority for the administration of the association to the Executive Director;

- Communicate to other AASB board members, and the Executive Director, expressions of member and public reaction to AASB resolutions, policies and programs;

- Inform myself about current educational issues by individual study and through participation in programs providing needed information, such as those sponsored by my state and national school boards association;

- Support the employment of those persons best qualified to serve as association staff, and insist on a regular and impartial evaluation of all staff;

- Avoid being placed in a position of conflict of interest, and refrain from using my board position for personal or partisan gain;

- Remember always that my first and greatest concern must be the educational welfare of the students attending the public schools.

My signature below indicates that I have read and agree to abide by the AASB Board of Directors Job Description and Code of Ethics.

Name _____

Date _____



BOARD OF DIRECTORS

Election Procedures

The Association of Alaska School Boards is governed by a Board of Directors comprised of 15 members elected at large from throughout the state. To qualify for a seat on the Board as a director, a nominee shall be a member of a Board of Education which is in good standing with the Association.

The Nominating Committee will review all nominations, interview candidates and recommend a balanced slate of candidates to the membership at the AASB Annual Conference in November.

Criteria considered by the Nominating Committee will include demonstrated leadership and experience, candidate's statewide perspective and vision of the future for school boards, adaptability, and time available to devote to AASB Board service. Additionally the Nominations Committee will consider how the candidate will complement the geographical representation, urban, rural and ethnic makeup of the Board.

Nominations must be made by official action of the school board on which the nominee is a member.

Nominating Procedures

1. All nominations must be received in the AASB office by **October 15, 2018**.
2. Prepare **background information** accurately and completely, stating:
 - a. Name and address;
 - b. Length of term for which candidate is being nominated;
 - c. Name of local school board;
 - d. Dates of service, year current term expires;
 - e. Offices held;
 - f. Other education-related awards, services, trainings or recognitions;
 - g. Other non-education related public service or cultural activities at the local, state, or national level;
 - h. Evidence of demonstrated advocacy for children;
 - i. Personal data: education, present and previous occupations, membership in professional or fraternal organizations.
3. Nominations forms should be accompanied by a **written statement** from the nominee regarding that individual's views on areas relating to AASB listed on the nominations form.
4. Nominee should submit a **signed copy** of the AASB Board of Directors Code of Ethics.
5. Record of **official action of the school board** of which the nominee is a member and signature of the school board president or designee.
6. Submit nomination to:

Nominations Committee Chairperson
c/o Kelly Hultengren
Association of Alaska School Boards
1111 West 9th Street,
Juneau, AK 99801

Note: Faxed, emailed or scanned copies must **request confirmation**. Please submit the original signed documents following a fax or e-mail submitted to meet the October 15, 2018 deadline.



association of
ALASKA
school boards

Carl Rose Governance Award

Nominations must be received by October 15, 2018

The Carl Rose Governance Award (formally the Outstanding Board Member Award) is designed to reflect the nominee's involvement in Board Standards. In order to be eligible, a nominee:

- Must have served on their local board for at least four consecutive years
- Must serve on a member board in good standing of AASB

Please provide the following information on a separate sheet of paper and attach to the nomination form.

- Name and address of nominee:
- Name of School Board on which nominee has served and dates of service:
- Positions held on school board:

The following identifies specific criteria that should be considered when nominating a school board member for the Carl Rose Governance Award. If possible, work with the nominee to identify and document pertinent items so the information provided helps the Awards Committee make their selection

1. Level of AASB Professional Development Program Attained? 12 Points

- | | |
|-------------------------------------------|-----|
| • Level 1 Basic Boardsmanship Award | BBA |
| • Level 2 Experienced Boardsmanship Award | EBA |
| • Level 3 Master in Boardsmanship Award | MBA |

Other education obtained: Provide specific informatio

2. Demonstrated evidence and leadership as measured against Board Standards. 20 Points

Identify Standards that the member has been actively involved in achieving for the district. Provide a short narrative for each selected standard. Refer to the attached Board Standards document to identify indicators with which the member has provided leadership.

Vision: The Board Creates a Shared Vision to Enhance Student Achievement

- 1.1 Board develops a dynamic shared vision for education that

reflects student needs and community priorities.

- 1.2 Board keeps the district and community focused on educating students.
- 1.3 Board demonstrates its strong commitment to vision by using the shared vision to guide decision-making.

Structure: The Board Provides a Structure that Supports the Vision

- 2.1 Board establishes a management system that results in effective decision making processes and enables all the people to help the district achieve its vision and make the best use of resources.
- 2.2 Board ensures that long and short term plans are developed and annually revised through a process involving extensive participation, information gathering, research, and reflection
- 2.3 Board sets high instructional standards based on the best available information about the knowledge and skills students will need in the future.
- 2.4 Board acts to ensure vision and structure comply with legal requirements.
- 2.5 Board encourages and supports innovative approaches to teaching, learning, and the continuous renewal of education

Accountability: The Board Measures District Performance Toward Accomplishing the Vision and Reports the Results to the Public

- 3.1 Board receives regular reports on student progress
- 3.2 Board evaluates the superintendent and board performance annually and reports the result to the public.
- 3.3 Board ensures long and short term plans are evaluated and revised with the needs of students in mind.
- 3.4 Board uses an understandable format to periodically report district performance to the public.

Please be sure to complete both sides of this form!

- 4.1 Board leads in celebrating the achievements of students and accomplishments of others who contribute to education
- 4.2 Board advocates for children and families and establishes strong relationships with parents and other mentors to help support students.
- 4.3 Board establishes partnerships with individuals, groups, and organizations to promote educational opportunities for all students.
- 4.4 Board promotes school board service as a meaningful way to make long term contributions to the local community and society.
- 4.5 The board is proactive in identifying and addressing issues that affect the education of students.

- 5.1 Board and its individual members act in a manner that reflects service to the community on behalf of students.
- 5.2 Board demonstrates a commitment to continually improving teamwork, problem solving, and decision making skills through a conscious program of board development.
- 5.3 Expenditures for board activities are clearly identified in the budget, related to the district vision, and open to public scrutiny.

Formal action was taken by the _____

School Board on _____, to submit the name of this nominee.

Signed: _____
School Board President or designee

Please list any leadership activities with which this member has been involved and include a brief explanation of each. (ie... committee or organization name, capacity of work, time frame of involvement.)

4. Participation in National School Boards Association Activities and Meetings

****The submitting district is responsible for confirming receipt by the AASB office of all applications and supporting materials.****

Nominations must be received by October 15, 2018



Please return to:
AASB Awards Committee Chairman
c/o Kelly Hultengren
1111 W 9th Street, Juneau, AK 99801
Tel: (907) 463-1660 Fax: (907)
586-2995



Outstanding School Board Award

Nominations must be received by Oct 15, 2018

The Outstanding School Board Award is designed to reflect the board's involvement in Board Standards. In order to be eligible, a school board must be a member board in good standing of AASB and have formally adopted Board Standards. The school board should self-nominate for this award.

- ☐ Please provide the following information on a separate sheet of paper and attach to the nomination form.

Name of School Board _____

The following identifies specific criteria that should be considered when self-nominating your school board for the Outstanding School Board Award. Identify and document pertinent items so the information provided helps the Awards Committee make their selection. The award criteria references the board in office prior to the current election.

1. Community Engagement 10 Points

- ☐ Describe actions the board has taken that have resulted in positive change in the community. Examples could include partnerships with other organizations, school sponsored community events, forums, or Assets training.

2. Level of AASB Professional Development Program 5 Points

- ☐ A majority of members have qualified for the Basic Boardsmanship Award BBA. One additional point will be given to each member having obtained an Excellence Boardsmanship Award.

3. Demonstrated evidence of leadership as measured against AASB School Board Standards. The school board must have formally adopted Board Standards to qualify for the award.

- ☐ Identify Standards that the Board has been actively involved in addressing for the district. Provide a short narrative for each area. Refer to the Board Standards document when compiling the narrative.

Vision The Board Creates a Shared Vision to Enhance Student Achievement **5 points**

Structure Board Provides a Structure that Supports the Vision **5 points**

Accountability The Board Measures District Performance Toward Accomplishing the Vision and Reports the Results to the Public **5 points**

Advocacy The Board Champions the Vision **5 points**

Conduct and Ethics Board and Its Individual Members Conduct District Business In a Fair, Respectful, and Responsible Manner **5 points**

3. Participation in State and National Activities 10 Points

- ☐ Identify activities with which the board or individual members have been involved. Provide the name of the committee, task force or meeting and dates. For ex-ample: AASB Committees, AASB Board of Directors, State Task Force or Committee, participation in other education related activities, participation in National School Boards Association Activities and Meetings.

4. Evidence of growth in student achievement 15 Points

- ☐ Provide supporting information that shows the board has identified student achievement as a priority in its goals or through its strategic plan. Include copies of the District Report Card or other measurements documenting growth in student achievement.

Formal action was taken by the _____
School Board on _____,
to submit the name of this nominee.
Signed: _____

School Board President or designee

Please return to:

AASB Awards Committee Chairman 1111
West 9th St., Juneau, Alaska 99801
Tel: (907) 463-1660 Fax: (907) 586-2995

****The submitting district is responsible for confirming receipt by the AASB office of all applications and supporting materials.****

Association of Alaska School Boards

SERVICES & ACTIVITIES



association of
ALASKA
school boards

WHO ARE WE?

The mission of AASB is to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.



AASB helps school board members advocate on behalf of youth by promoting family, community and social service commitment to the shared responsibility of educating all children and youth.



The Association of Alaska School Boards is a non-profit organization representing membership from among Alaska's school boards.

For more information about these services and activities, visit www.aasb.org or contact Timi Tullis at 907-463-1660 or e-mail her at ttullis@aasb.org.

AASB'S SERVICES & ACTIVITIES

POLICY SERVICES

Legally vetted sample policies, as well as expert consultation when Boards need to review or revise their current manual.

POLICY AUDIT

Monitoring of local policy manual for missing or outdated policies with suggestions for a course of action for correction.

SUPERINTENDENT SEARCH SERVICES

Expert facilitation of the entire search process, including identifying the needs of the district, recruiting candidates and facilitating interviews.

SCHOOL IMPROVEMENT WORKSHOPS

Data Informed Decision Making, Curriculum Review & Development, Goal Setting and Planning, Community Engagement, and Facilitation & Coaching Services.

STRATEGIC PLANNING & MISSION

AASB facilitates workshops to help Boards establish a mission and vision for the district and develop specific action plans that benefit student learning in measurable ways.

SALARY & BENEFITS REPORTS

AASB is the only source for comparative information on teacher, classified and administrator salaries and benefits.

COMMUNITY ENGAGEMENT

Engage community members, Tribes, families and more in supporting youth success— enlist adults in building assets; engage community organizations in actively supporting youth; build family and community support for schools and student success.

PAPERLESS MEETINGS (BOARDBOOK)

A web-based paperless meeting service developed by the Texas School Boards Association. Easy to use, flexible, intuitive, and very affordable!

SCHOOL CLIMATE & CONNECTEDNESS SURVEY (SCCS)

Useful tool to collect and use school climate data for students, staff, and families, to improve and strengthen school environments, relationships and connections between students & staff. SCCS's survey platform make survey administration, reporting and analysis interactive and user-friendly.

YOUTH ADVOCACY INSTITUTE (YAI)

This event takes place in February alongside the AASB's Fly-in in Juneau. Students work with school board members, legislators, and peers to build advocacy and leadership skills. Students practice and use these skills with legislators increasing student understanding of the legislative process.



CONSORTIUM FOR DIGITAL LEARNING (CDL)

CDL offers a full menu of services to school districts in project management, professional development, development of digital resources and other services which support the needed critical factors of digital learning environments which help assure student success.

BOARDSMANSHIP ACADEMIES

Held three times a year- Fall, Winter, and Spring. Topics include: School Law, School Finance, Policy Development and Curriculum as well as workshops to improve knowledge of issues affecting schools in Alaska.

LEGISLATIVE FLY-INS

Held twice each session, these trainings equip members with legislative basics, opportunity to discuss current education issues, and help members connect with their legislative delegation.

SCHOOL BOARD SELF-ASSESSMENT

Based on Board Standards, AASB staff can facilitate the assessment and help boards develop self-improvement plans.

CUSTOMIZED WORKSHOPS

AASB provides in-district workshops on topics such as Robert's Rules, Board/Superintendent Relations, School Board Self-Evaluation, Goal Setting, and Budgeting.

ANNUAL CONFERENCE

Each November, this event is a gathering of education leaders bringing together most of the School Board members in the state. Conference programs feature renowned speakers, education sectionals and a resolution session that gives the Association its direction.

YOUTH LEADERSHIP INSTITUTE (YLI)

This event takes place in November alongside the AASB's Annual Conference in Anchorage. YLI is focused on building student leadership skills and personal leadership style, increasing youth communication and advocacy skills and awareness of issues faced by Alaska schools.

LEADERSHIP CONFERENCE

This session held in January or February helps Board Presidents and officers develop skills. This top quality program is an opportunity for members to hone their communication skills and become a more effective and productive leader.

ADVISORY & CHARTER SCHOOL TRAININGS

Having a well trained advisory board (in REAAs) and APCs in Charter Schools can make all the difference in effective governance for the schools. We provide a number of optional trainings for these boards.

COMMENTARY & THE SESSION

Published regularly, these digital communications help keep education leaders, professionals and stakeholders abreast of developments in our state and the U.S. Congress and Legislature.