

To: Kuspuk School District School Board
Fr: Emily Vanderpool, Dir. of Curriculum and Instruction & District Test Coordinator
Re: Board Meeting Report
Meeting Date: October 8th, 2019

State System of Support Coaching

This is the 2nd year the District has been assigned a State Support Coach to work with the School Improvement Coordinator (Emily Vanderpool) to help sites implement their school improvement plans. We are again working with Pat McDonald, who has been a tremendous help in developing and implementing our plans. Based on our Fall district-wide needs assessment there are low student scores in all assessed areas of achievement (K-12) on PEAKS and STAR. Due to the high turnover in staff, there are also needs in the area of professional development, specific to RTI and curriculum implementation.

School Improvement Implementation for Focus Schools

Carol Thompson spent a full 10 days in Kalskag during the first quarter doing a lot of professional development with teachers, she also assisted with benchmark assessments, and follow up on action items from the school improvement plans. We also were able to use grant funds to send retired teacher and early childhood expert, Jane Robinson, to assist with assessments in Kalskag. Upriver, Pat McDonald spent most of a week in Crooked Creek working the teachers and Principals to get the action items from their improvement plan started in the school. She also helped plan a professional development calendar for all upriver teachers. Jane Robinson was also able to work with staff in both Crooked Creek and Stony River doing model teaching, sharing resources, and helping with the DIBELS assessment. We are attempting to use in-house experts to help our teachers improve their instructional practices. For example Chuathbaluk teachers will be observing in Sleetmute at the beginning of October.

Wednesday Professional Development

I'm very happy to report that all principals are making use of our district-wide professional development planner to not only link PD to district & school goals, but to coordinate with other sites and the Curriculum department to make Wednesday professional development sessions relevant and focused on student achievement. The Curriculum Director has been reserving one Wednesday a month for district-led PD, while sites have control of topics for the remainder of the month in most cases.

District Benchmark Testing

The District is using both the STAR Reading/Early Literacy/Math tests and the DIBELS 8th edition for both universal screening and benchmark testing. This allows us to track student growth and pinpoint student needs, gaps in skills, and determine areas of focus for intervention. The first benchmark window occurred

between August 19th-September 13, and the 2nd benchmark window opens October 14th – October 23rd. During the November board meeting I will have the growth report to see what gains have been made during the first semester according to these assessments. I provided a PD session during a Wednesday early release to show teachers how to access the reports and find data to help them plan for instruction. Teachers are using the progress monitoring tools in between testing windows to stay focused on helping students improve. I have attached screen shots of the Assessment Proficiency Reports for both STAR Reading and STAR Math for our first round of testing. Please note that most JOGES students took the STAR Early Literacy Test (rather than STAR Reading, which is why participation looks low).

District: Kuspuk School District

Last Consolidated Date: September 28, 2019 8:05 PM
Reporting Period: 08/19/19-09/27/19 (US)

Report Options

Reporting Parameter Group: All Demographics [Default]
Reporting Level: District
Group By: District
Assessment Product: STAR Reading™

District: Kuspuk School District

Table 1: Data for schools that tested during the reporting period

School	Number of Students	Participation				Proficiency					
		Not Tested		Tested		At/Above 40			Below 40		
		Total	%	Total	%	Total	%	MeanPR	Total	%	MeanPR
AJSHS - Aniak Jr./Sr. High	68	13	19	55	81	7	13	69	48	87	8
AMNES - Auntie Mary Nicoli Elementary	87	16	21	61	79	18	30	76	43	70	13
CHU - Crow Village Sam School	24	2	9	21	91	4	19	71	17	81	4
CKD - Johnnie John Sr. School	22	5	26	14	74	1	7	41	13	93	5
GMSHS - George Morgan Sr. High	73	15	21	58	79	-	-	-	58	100	3
JOGES - Joseph Gregory & Olinga Elem. School	45	25	81	6	19	3	50	76	3	50	3
SLQ - Jack Egnaty Sr School	14	2	17	10	83	3	30	53	7	70	6
SRV - Gusty Michael School - Stony River	15	0	0	14	100	-	-	-	14	100	10
ZLE - Zackar Levi Elem. School	43	0	0	43	100	2	5	91	41	95	2
Summary	391	78	22	282	78	38	13	73	244	87	6

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Group By: District
Assessment Product: STAR Math™

District: Kuspuk School District

Table 1: Data for schools that tested during the reporting period

School	Number of Students	Participation				Proficiency					
		Not Tested		Tested		At/Above 40			Below 40		
		Total	%	Total	%	Total	%	MeanPR	Total	%	MeanPR
AJSHS - Aniak Jr./Sr. High	68	12	18	56	82	20	36	66	36	64	17
AMNES - Auntie Mary Nicoli Elementary	87	7	9	70	91	41	59	67	29	41	14
CHU - Crow Village Sam School	24	2	9	21	91	4	19	56	17	81	12
CKD - Johnnie John Sr. School	22	2	11	17	89	3	18	56	14	82	5
GMSHS - George Morgan Sr. High	73	15	21	58	79	3	5	49	55	95	10
JOGES - Joseph Gregory & Olinga Elem. School	45	19	61	12	39	1	8	66	11	92	6
SLQ - Jack Egnaty Sr School	14	1	8	11	92	7	64	70	4	36	33
SRV - Gusty Michael School - Stony River	15	1	7	13	93	1	8	62	12	92	12
ZLE - Zackar Levi Elem. School	43	0	0	43	100	4	9	87	39	91	6
Summary	391	59	16	301	84	84	28	67	217	72	11

Battle of the Books 2019/2020

The Alaska Association of School Librarians has posted the final list of books on the Battle of the Books website <https://sites.google.com/view/akaslbattleofthebooks/home>

Those book sets are currently in the hands of many KSD students, divided by the following grade levels: K-2, 3-4, 5-6, 6-8 and 9-12. On October 15, the practice questions will be released and by late November/early December in-district practice battles will be scheduled.

State Testing Update

Kindergarten teachers have gotten underway with filling out the state mandated Alaska Developmental Profile for each of our Kindergarten students. The protocol calls for four observations over four weeks. The data is uploaded to the state by November 1st. Some 11th and 12th grade students will be preparing to take the ACT in December. This test is important for students looking at post-secondary opportunities.

Upcoming Professional Development:

October 11-12 ~ Leadership Institute in Aniak for all Lead Teachers & Principals

Goal: Establish School Level Leaders to Drive Student Success

October 16th ~ Big Ideas Math Implementation Follow-up for all Math Teachers with Presenter Bob Lazars

Goal: Answer any outstanding questions teachers have about using BIM in class, Review Online Tools, Focus on best practices for math instruction

October 24-26th ~ District-wide Inservice

Major Topics: Foundational Reading Skills, Reading/Math Intervention, Technology integration, Bullying, Trauma-informed practices



**Pictured at left:
Students at Gusti
Michael School pose for
a picture during Reading
buddies.**

**Right: Mrs. Morgan
leads a group of
students during math
centers.**

