



Kuspuk School District

Working together to achieve every student's highest potential

Upper Kalskag | Lower Kalskag | Aniak | Crooked Creek | Chuathbaluk | Stony River | Sleetmute

Special Education & Federal Programs Report

February 9, 2021

Submitted by: Dr. Madeline Aguillard, Director of Special Education & Federal Programs

Federal Programs

Consolidated Grant

DEED approved the FY21 application. Some of the school level activities & opportunities include:

- Title I tutoring-
 - GMSHS & JOGES- 200 hrs
 - ZLES- 330 hrs
 - JOGES- 200 hrs
 - CVSS, JJSS, JESS, & GMS- 120 hrs
- Title II certified retention incentives- \$1,000 paid May 2021 for certified employees who sign their contract to return to Kuspuk for the 2021-2022 school year.
- Title III supplies- Additional classroom supplies to be used directly for Limited English Proficiency and immigrant students across the district. These supplies are in addition to the students' classroom supplies.
 - GMSHS & AJSHS- \$2,000
 - ZLES, JOGES, & AMNES - \$1,000
 - CVSS- \$750
 - JJSS- \$975
 - JESS & GMS- \$500
- Indian Ed - Every site received \$1,800.
- Title IV staff travel- 11 certified staff to attend the 2021 ASTE conference (the conference is virtual for 2021 due to COVID-19).
- Title IV supplies- Nutritional and physical education school supplies. Each school will purchase supplies to upgrade the physical education and nutritional programming. These supplies will be used to support healthy, active lifestyles.
 - GMS, JESS, JJSS, CVSS, AMNES, & ZLES - \$1,500
 - AJSHS & GMSHS - \$2,000
- Title IV supplies- FIRST Lego League STEM Robotics program supplies for participating schools.

CRRSA Funds

The Department of Education has released \$54.3 billion in funding through the Elementary & Secondary School Emergency Relief Fund (ESSER) authorized by the



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Coronavirus Response & Relief Supplemental Appropriations Act (CRRSA). This funding is in addition to CARES Act funding. Alaska's share of the funding is \$159,719,422.00. Kuspuk will receive approximately \$941,000.

The funds may be used for:

- Addressing student learning loss
- Preparing schools for reopening
- Facility repairs & improvements to reduce risk of virus transmission
- Improvements in indoor air

KSD Leadership team is in the planning stage of building a budget for the use of these funds. Contact Dr. Madeline Aguiard, maguiard@kuspuk.org, if you would like to provide input or have any questions on how the district plans to use these funds.

District & School Report Cards

The 2019-2020 District and School Report Cards are now online. In an effort to support districts, DEED has produced report cards through existing data collections that are published on DEED's Report Card to the Public site, and the results can be found here: <https://education.alaska.gov/compass/report-card>

SHIP

As part of the Consolidated Grant, YK & Northwest Arctic Health Fund, and GCI Suicide Prevention grant, KSD Student Health Intervention Program (SHIP) has been working with DotCom therapy and Ellen Fiellman LCSW, to provide students and staff access to mental health services. At the conclusion of the fall 2020 semester SHIP and DotCom met to review fall data and discuss opportunities for program growth during spring 2021. Some of the discussion included:

- Social and Emotional Learning (SEL) lessons during the school day when students are in session with an option for SEL lessons to be sent home in worksheet form and/or extension activity worksheets.
- Professional development for faculty and staff
 - Recognizing signs of depression, anxiety and trauma
 - Using trauma informed practices in the classroom
 - Supporting children in emotion regulation
 - Suicide Awareness Training
- Office hours for the school counselor, Ellen Fiellman, to meet with students in need and/or staff.
- Improving referral system and protocol for identifying students in need of counseling support in order to increase referrals - Directly to Ellen, at efiellman@dotcomtherapy.com
- Next school year: Implementing restorative practices district wide



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Promise Neighborhoods - NEW!

Dr. Madeline Aguillard and Severin Gardner are working on developing an application for the competitive federal grant, Promise Neighborhoods.

The vision: All children and youth growing up in Promise Neighborhoods have access to great schools and strong systems of family and community support that will prepare them to attain an excellent education and successfully transition to college and/or a career.

The purpose: Significantly improve the educational and developmental outcomes of children and youth and to transform those communities by:

- Identifying and increasing the capacity of eligible entities that are focused on achieving results for children and youth throughout an entire neighborhood;
- Building a complete continuum of cradle-to-career solutions of both educational programs and family and community supports, with great schools at the center;
- Integrating programs and breaking down agency “silos” so that solutions are implemented effectively and efficiently across agencies;
- Developing the local infrastructure of systems and resources needed to sustain and scale up proven, effective solutions across the broader region beyond the initial neighborhood; and
- Learning about the overall impact of the Promise Neighborhoods program and about the relationship between particular strategies in Promise Neighborhoods and student outcomes, including through a rigorous evaluation of the program.

Dr. Aguillard and Mr. Gardner are actively seeking partnerships from local groups and organizations to implement a continuum of solutions that will significantly improve results for children in Kuspuk.

Contact us: maguillard@kuspuk.org & sgardner@kuspuk.org.

The application deadline is March 5, 2021.

Special Education

Special Olympics

Kuspuk School District Special Olympics will be organizing and hosting COVID-19 safe, individual activities for athletes. These activities will be completed at the students' school, but will count for district wide and state wide participation. Mr. Dale Ebcas, JOGES Special Education teacher, has been named the district special olympics coordinator and will be working with special education teachers at each school to ensure students across the district have an opportunity to compete in spring activities.



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Gifted/Talented

The Gifted/Talented NNAT-3 screener window is now scheduled for: Feb 22-March 5. This assessment will be administered to all KSD second graders and students referred for gifted/talented screening.

Strategic Plan

Survey Results

The results from the strategic planning survey. This information will help KSD's Leadership Team understand stakeholder perspectives on current district practices, and will assist us in creating a realistic and actionable plan to move forward. Full survey results are attached to this report.

Strategic Planning Survey Results

Kuspuk School District

Survey & presentation prepared by:
Dr. Madeline Aguiard

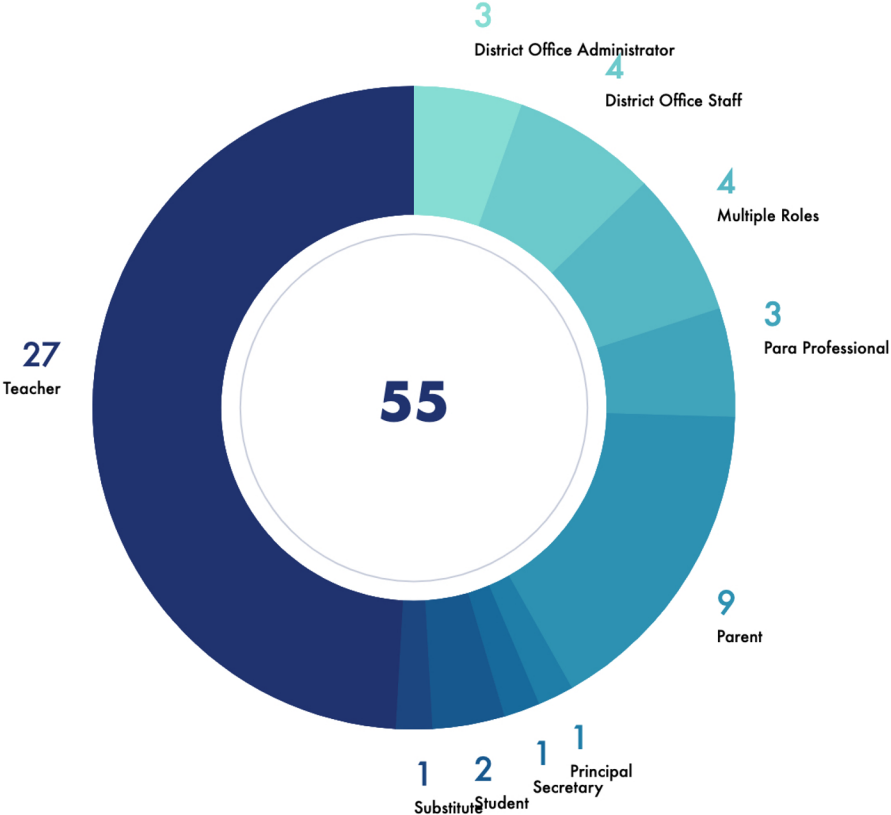
Survey Details

During fall 2020 Kuspuk School District administrators began planning to update the KSD strategic plan. In an effort to solicit feedback from all district stakeholders an online survey was developed. This survey was intended to gather information to assess the impact of our current strategic plan. The strategic planning team will use the information collected to better understand district stakeholders' perspective on current district practices so a realistic and actionable plan to move forward can be developed.

The survey was published using google forms and can be viewed here:

<https://forms.gle/nfTaHeaqCsuG5s7K8>

KSD Strategic Plan Survey Respondents



Section 1

Respondents were asked to rate and identify district strengths & weaknesses.

What do we do well? What can we improve?

What unique resources can we draw on? Where do we have fewer resources than others?

What do others see as our strengths? What are others likely to see as our weaknesses?

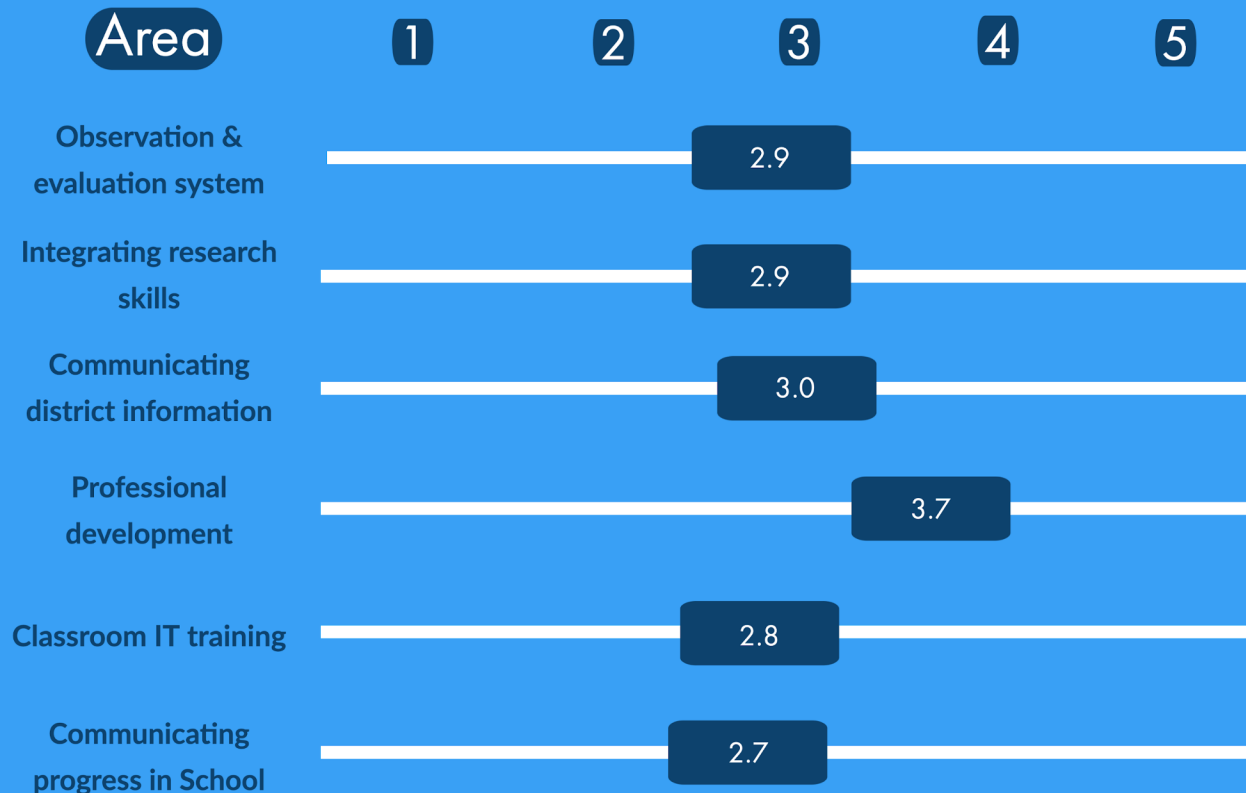
KSD Strengths & Weaknesses

STRATEGIC PLANNING SURVEY RESULTS 2020-2021



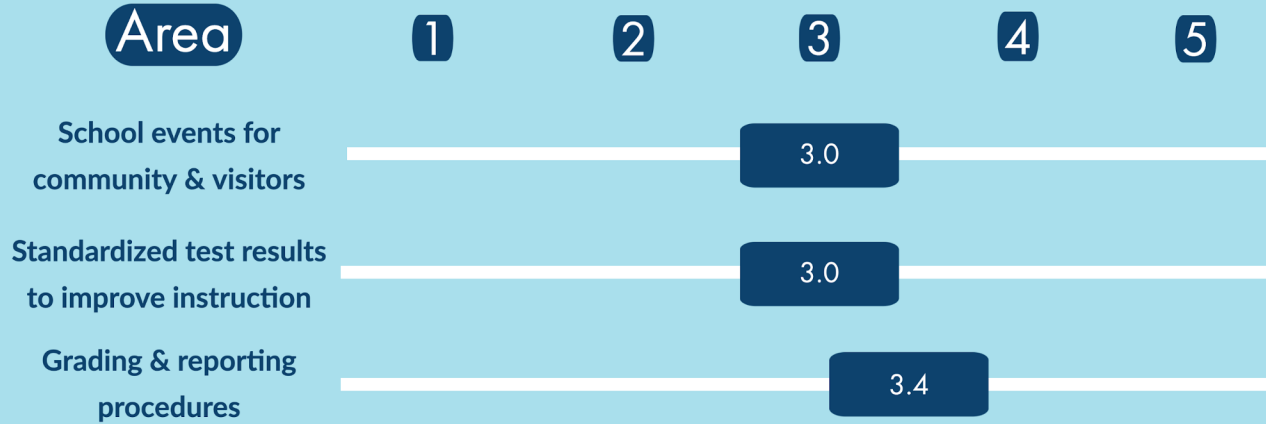
KSD Strengths & Weaknesses

STRATEGIC PLANNING SURVEY RESULTS 2020-2021



KSD Strengths & Weaknesses

STRATEGIC PLANNING SURVEY RESULTS 2020-2021



Other identified STRENGTHS

- District office staff
- The resilience, capacity, & growth of our students
- Many resources
- Cultural importance
- Friendly & responsive administrative team
- District developed in-service
- Discipline
- New school building in Aniak
- COVID-19 safety practices

Other identified WEAKNESSES

- Consistency in teaching & leadership
- Low teacher & admin retention rate
- Soliciting feedback from stakeholders
- Reading & math abilities not aligned with grades
- Extra curricular opportunities
- Teacher housing
- Tech support & internet
- Staff support from principals
- Facility maintenance

Section 2

Respondents were asked to rate and identify district opportunities & barriers.

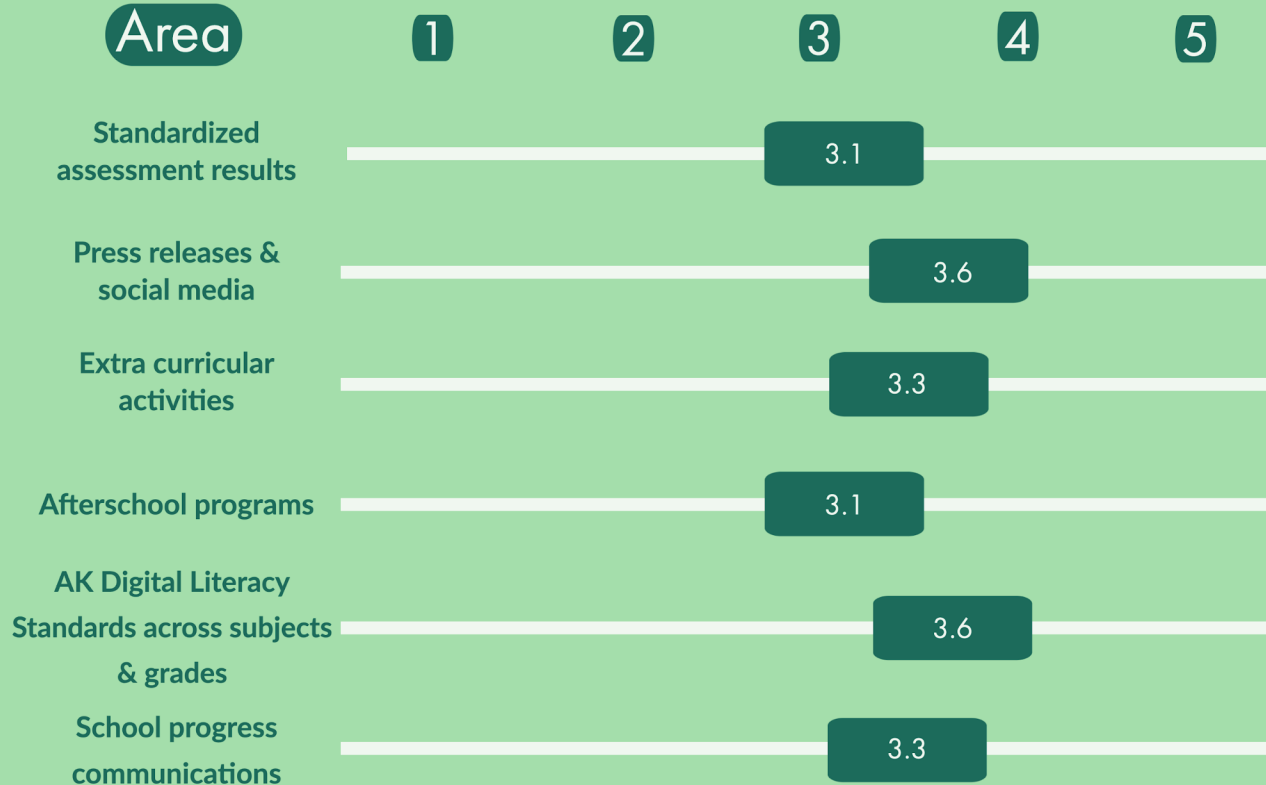
What opportunities are open to everyone? What barriers are there?

What trends could you all take advantage of? What are other school districts doing?

How can you turn your strengths into opportunities? What barriers do your weaknesses expose you to?

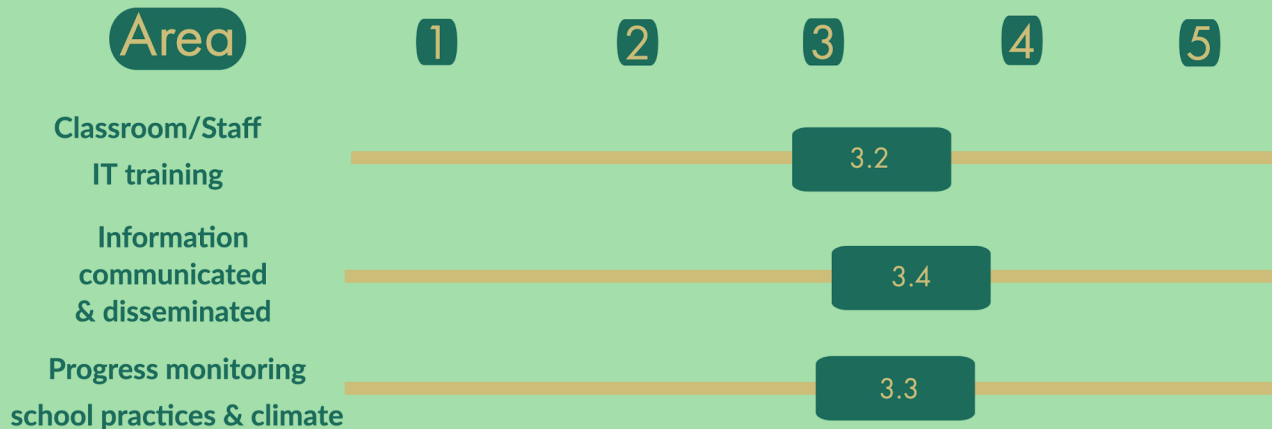
KSD Opportunities & Barriers

STRATEGIC PLANNING SURVEY RESULTS 2020-2021



KSD Opportunities & Barriers

STRATEGIC PLANNING SURVEY RESULTS 2020-2021



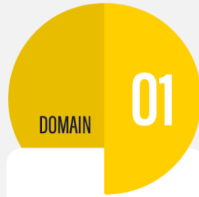
Other identified OPPORTUNITIES

- Resources
- Professional development
- Upriver events
- Working w/ volunteers & other agencies
- Ag & CTE
- Afterschool activities & traveling
- Shop, Alaska Native studies, hands-on activities
- Local community leaders
- In-house leadership development

Other identified BARRIERS

- Housing
- Technology infrastructure
- Too many resources
- Intra-district communication
- Shipping
- Community involvement
- COVID
- Relocation costs
- Always doing something the same way

KSD STRATEGIC PLAN 2021-2026



Academic Program

Increase achievement

Increase participation in activities

Develop & implement a district improvement plan

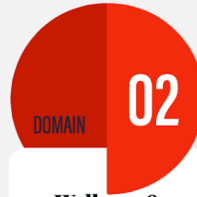
Integrate AK digital literacy standards across subjects & grades

Integrate research skills across subjects & grades

Utilize standardized test results to improve instructions

Develop a quality afterschool program

Develop consistent grading & reporting procedures

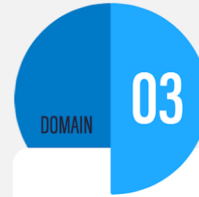


Wellness & School Climate

Integrate mission & vision across all content areas

Enhance citizenship

Increase trauma informed practices districtwide

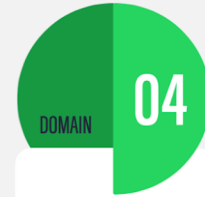


Community Profile

Disseminate information to a wide audience

Improve mechanisms for targeting communications about school progress

Increase press releases & social media footprint



Faculty & Staff Orientation

Implement a professional development plan for staff

Ensure a comprehensive new teacher orientation

Increase teacher retention of highly qualified teachers

Provide classroom IT training

Provide a substantive faculty performance appraisal system

