

AASB POLICY REFERENCE MANUAL UPDATE SERVICE
2018-2019 UPDATE - for FY20 Policy Committee Meetings

INSTRUCTION SHEET

NOTE: This packet includes only those policy manual pages that have been revised, deleted or newly established. Full text pages are included and are to be substituted as indicated below.

This Update includes numerous policies that reflect the work of AASB, in cooperation with other agencies, to incorporate trauma-informed and culturally responsive educational practices.

For ease of School Boards, AASB has identified those portions of the Update that require formal Board action in order to implement the policy changes. This is indicated by a “Yes” or “No.” A “No” is used if changes have been made only to an AP or an Exhibit, or if policy changes are limited to explanatory notes, legal reference or cross-reference updates, or minor grammatical or stylistic changes that have not changed the policy meaning.

ARTICLE 0, Series 0000 – Philosophy-Goals-Objectives and Comprehensive Plans

REPLACE/ADD	FORMAL ADOPTION REQUIRED	DESCRIPTION
BP 0100	Yes	PHILOSOPHY Language has been added to include culturally responsive education as a component of the district’s educational philosophy. New language also includes the goal of the district to understand and support healing, and to implement an equitable and nondiscriminatory educational system that is culturally responsive, student centered, trauma sensitive, and done in collaboration with the community. NOTE: The Policy Committee reviewed this policy and decided to revisit after the leadership team can develop an AP to address Training Resources and Implementation re: “Healing Supports”
BP 0410	No	NONDISCRIMINATION Minor language changes have been made to this policy to reflect equitable opportunity and to incorporate the elimination of disproportional impacts. These changes do not reflect substantive changes to the meaning or purpose of the policy. NOTE: 1st Reading 12/10/19; 2nd Reading 1/14/20
BP 0420	Yes	SCHOOL-BASED MANAGEMENT/SITE COUNCILS Language has been added to incorporate culturally responsive decision making to improve student achievement. Further, language has been added recognizing that site councils may be utilized to address the unique cultural and traditional needs of individual schools. NOTE: 1st Reading 12/10/19; 2nd Reading 1/14/20