



Kuspuk School District

Working together to achieve every student's highest potential

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Special Education Report

May 12, 2020

Submitted by: Madeline Aguillard, Director of Special Education

COVID-19

Department of Special Education: Update

Special education teachers have completed file reviews for all students receiving special education services. During this process, a Compensatory Education Planning Inventory was completed for each student to identify potential needs for future compensatory services. Special Education teachers will continue to work directly with students, families, and district general education teachers to meet the needs of all students.

Kuspuk families, district teachers and administrators are dedicated to meeting the needs of all students during this unprecedented time. If you have additional concerns or needs regarding special services and special education plans for your student, please contact the director of special education, Madeline Aguillard. maguillard@kuspuk.org or (907)676-1212. Together, we will work as partners to support the needs of all students across the district.

District Disciplinary Data Review

Presented in accordance with BP 5030(c): "The School Board will review annually, in May, disciplinary action data to understand conduct and discipline of specific disaggregated groups of students."

- 2018-2019: Student enrollment count used: 392
- 2019-2020: Student enrollment count used: 392

Kuspuk School District: Restraint & Seclusion		
Year	Restraint & Seclusion # of incidents	Restraint & Seclusion # of incidents SPED
18-19	4	1
19-20	0	0

During the 2019-2020 school year, the Special Education Director conducted on-site training with all certified and classified staff at the schools with reported incidents during the 2018-2019 school year. Training included a review of federal and state legislation and best practices for specific incidents. In addition, a district incident tracking form was provided to the sites with explicit training on documentation.

Kuspuk School District: Suspension & Expulsion							
Year	Suspension Incident Total	# Students Suspended	% Student population suspended	% suspended SPED	% suspended EL	Total days out of school suspensions	Total days in school suspension
18-19	54	28	7.1%	10.7%	50%	101	0
19-20	80	25	6.4%	12%	60%	138	3



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In 2019-2020, the number of students receiving an out of school suspension decreased. However, the percentage of students suspended who receive special education services increased.

In 2018-2019, the total number of English Learners in the district was 140. Therefore, 35.7% of district students were identified as English Learners. However, 50% of students receiving a suspension discipline consequence were English Learners. In 2019-2020, the total number of English Learners in the district was 120, resulting in 30.6% of district students being English Learners. While the overall percentage of English Learners in the district during the 2019-2020 school year decreased by 5.1%, the percentage of students receiving a suspension discipline consequence identified as English Learners increased by 10%.

Kuspuk School District: Suspension & Expulsion (continued)						
Year	Expulsion Total	Student Population % Expelled	Expulsion w/ SPED	Expulsion w/o SPED	Removal to Alt Ed setting by school personnel	Removal to Alt Ed setting by a Hearing Officer
18-19	0	0	0	0	0	0
19-20	0	0	0	0	0	0

No reported expulsions or changes in placements during the 2018-2019 and 2019-2010 school year.

Kuspuk School District: Disciplinary Incident Descriptions			
Year	Violent Incident (w/ physical injury)	Weapons Possession	Law Enforcement Contact
18-19	1	2	5
19-20	2	1	5

Kuspuk School District: Disciplinary Incident Descriptions (continued)								
Year	Bullying, Harassment, Intimidation, & Cyberbullying	Alcohol	Tobacco, e-Cigarettes, Vapor Cigarettes	Fighting	Disruptive Behavior	Insubordination, Willful Disobedience	Vandalism	Dangerous Actions, Unsafe Behaviors not listed
18-19	3	1	1	20	4	3	1	6
19-20	16	0	2	14	1	8	1	1

Kuspuk School District: Disciplinary Incident Descriptions (continued)				
Year	Obscenity, Profanity	Attendance related	Other type not listed	Total
18-19	0	0	15	54
19-20	3	5	29	80

Discipline instances without a specified state code increased by 48.3% during the 2019-2020 school year. In 2019-2020, zero suspensions were reported as a result of alcohol; however, obscenity and attendance incidents were documented.



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2019-2020 Disproportionality Report Kuspuk Schools

Disability Identification 2019-2020 Data							
Race / Ethnicity Categories							
Areas of Analysis	Hispanic	Am. Indian /Native Alaskan	Asian	Black	Pacific Islander	White	More than One Race/Eth.
	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio
Identification for Special Education		1.07	0.00			0.00	0.00
Identification for Autism		0.00	0.00			0.00	0.00
Identification for Emotional Disturbance		0.00	0.00			0.00	0.00
Identification for Cognitive Impairment		1.71	0.00			0.00	0.00
Identification for Specific Learning Disability		1.64	0.00			0.00	0.00
Identification for Speech Impairment		1.47	0.00			0.00	0.00
Identification for Other Health Impairment		0.71	0.00			0.00	0.00

Least Restrictive Environment 2019-2020 Data							
Race / Ethnicity Categories							
Areas of Analysis	Hispanic	Am. Indian /Native Alaskan	Asian	Black	Pacific Islander	White	More than One Race/Eth.
	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio
Placed in Regular Classroom <40% of Day		0.00	0.00			0.00	0.00
Placed in Separate Sch., Home/ Hospital & Residential Facility		0.00	0.00			0.00	0.00

Discipline 2018-2019 Data							
Race / Ethnicity Categories							
Areas of Analysis	Hispanic	Am. Indian /Native Alaskan	Asian	Black	Pacific Islander	White	More than One Race/Eth.
	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio
Number of Students with ISS Suspension <=10 Days*		0.00					
Number of Students with ISS Suspension >10 Days*		0.00					
Number of Students with OSS Suspension/Expulsion <=10 Days*		0.95					
Number of Students with OSS Suspension/Expulsion >10 Days*		2.36					
Total Number of SPED Disciplinary Removals*		0.51					

Key	At risk for disproportionality (between 2.0 and 2.49).	At risk for significant disproportionality (>= 3.5).
	Disproportionality (between 2.5 and 3.49).	Significant disproportionality (3 consecutive years >=3.5).
	* data analysis different from that used for indicator 4.	** Although risk ratio is >=2.5, this cell is not included in Federal reporting calculations due to data point(s) that did not meet the minimum cell size(s).
	ISS=In school suspensions, OSS=Out of school suspension	