

Eliminate Bullying

With out having a counselor this year we will be relying on classroom teachers to teach most of the SEL topics. We will reach out for other resources from YKHC, the Local Mental health aides and other suggested groups that can help our students with SEL issues.

Increase Regional Partnerships

The public health nurse will be doing TB testing In October. The state no longer requires the schools to assess the TB status of their students. There was a recent outbreak in TB in Kalskag. So in this case the public health nurse will come out and test our students.

We have acquired a new partnership with Healthy Futures. Matias Saari reached out to me and wanted to list our Rip the Ridge race in an online race database. They also are sending out medals and race bibs for the races in Kalskag. He learned of the race a long time ago from a former teacher in Kalskag and as it turns out was a good friend of Mr. Dammeyer's.

Increase Academic Performance

GMSHS received professional development on how to teach reading interventions to struggling readers. This will be for every student that is not scoring at grade level. As students master the missing skills they will move on to other skills not yet mastered.

At JOGES, teachers will be using the DIBELS fluency test to assess reading fluency. This is another measuring tool to find out which students need which interventions in reading. The early literacy foundation skills are so import to master.

AT ZLES, Teachers will be using DIBELS as well. This will help all the students who need to catch up on their mastered skills for reading.

All three schools will start their afterschool program in early September.

Increase Community and Parent Involvement

Part of our school improvement plan this year is to track attendance data. Which students are missing and why they are missing is some of the data we will be recording. Each morning a staff member will go to each house that has a missing student and ask why the student isn't in school. This data will help us identify other ways to help parents and guardians to get their kids to school.

Integrate Alaska Native Culture

All three schools were able to participate in a cultural field trip the first week of school. The high school students went to Caunaq for 3 nights and participated in cultural activities and team building exercises.

ZLES and JOGES students went berry picking and had a very exciting time when the Musk Ox decided come between the berry patch and the bus.