



Special Education Report

February 18, 2020

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Alaska RTI/MTSS Effective Instruction Conference - Anchorage

By attending the conference, KSD's Special Education department acquired knowledge and resources on the following topics: Working with challenging students and adults, linking language and learning in mathematics, teacher credibility and collective efficacy. Research indicates each of these topics has a direct impact on student learning and achievement. The suggested strategies and information will be shared with Special Education teachers during upcoming site visits.

Early Childhood Conference - Anchorage

Four early childhood instructors from across the district attended the conference. This provided them the opportunity to network with colleagues, make new connections, and learn new approaches to positively influence their work with young children.

Related Service Providers

Spring site visit schedule-

Physical Therapist: February 17-22

Occupational Therapist: February 23-29

School Psychologist: March 8-13

Speech Therapist: March 23-28

DEED - SPED Updates

The annual assurances request has been issued. The SPED department has until May 1, 2020 to submit verification of KSD's administrative assurances. This year, the following assurances are being requested:

12- Documentation of a continuum of placements is available and used when recommending placement

13- Documentation of a continuum of alternative placements at each school site or a plan to provide alternative placement if necessary

14- Documentation of maintaining written affirmations with private school representatives regarding child find and SPED services

15- Documentation of services provided to eligible students in private schools, correspondence schools, and charter schools



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16- Documentation demonstrating ESY services are provided beyond the regular school year at no cost to parents

SPED department received a request for post-school outcomes (Indicator 14) and Parent Involvement (Indicator 8) data. The state is required to report these data to the federal Office of Special Education Programs as part of Alaska's State Performance Plan/Annual Performance Report. The Post-School Outcomes Survey is for all students who left school in 2018-2019. The parent Involvement Survey is sent to all parents or guardians who currently have a student (PK-12) on an IEP in the district.

Additional Supports

Special Education Service Agency (SESA)

Representatives have contacted teachers with students on their roster who have applications on file with the organization. Collaboration between SPED teachers, families, and SESA is underway. Each teacher with an eligible student is working with a SESA representative to facilitate student progress towards IEP goals and objectives.

Department Overview

The Kalskag PK-2 SPED Teacher position is still posted and open.

The SPED director proposes the creation of a district special services manual. This manual would contain information specific to KSD regarding special education and gifted and talented processes and procedures. The district has previously relied solely on the state issued, *Guidance for Special Education Personnel*, document. Multiple districts across the state and country have adopted district specific guidelines for special services. The information contained in the state issued guidelines would be contained in the district manual, but the manual would also incorporate processes and procedures specific to the district and current board policy.