

School Report Card for 2017-2018 School Year

School: Joseph S. & Olinga Gregory Elementary

Grade Span: Pre-K - 2

Overall Index Score: 4.57

Title I School: Yes

Accreditation: No

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

District: Kuspuks School District

School Enrollment: 46

School Designation: **Comp. Support (Lowest 5%)**

Title I Program: School-Wide

This School Report Card presents information about the school's performance for the 2017-2018 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10 (PEAKS was given to grades 3-9 during the 2017-2018 school year). These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

As part of the ongoing implementation of Alaska's Education Challenge, the Department of Education and Early Development (DEED) is working with school districts to support success in every school. Utilizing Alaska's plan for the Every Student Succeeds Act (ESSA) as a strategy for closing our achievement gaps, a new accountability system is being implemented to help celebrate success and identify areas where additional support is needed, with the goal of increasing achievement for all students. The Overall School Index Value is an important piece of this new System for School Success, which provides information about how each school is supporting its students.

For 2017-2018, schools received a System for School Success Report. The one-page System for School Success Report contains general information and school demographics; grade K-6 Full Academic Year (FAY) participation rate, indicators, and the K-6 index value; grade 7-12 FAY participation rate, indicators, and the 7-12 index value; the overall school index value; the school's designation for level of support; and the school index values for the nine different student groups, also known as subgroups.

More information about the accountability system for schools can be found on the [Alaska Department of Education & Early Development website](https://education.alaska.gov/) (<https://education.alaska.gov/>).

- View a [Summary of the System for School Success](https://education.alaska.gov/akaccountability/schoolsuccess/SummarySchoolSuccess.pdf) (<https://education.alaska.gov/akaccountability/schoolsuccess/SummarySchoolSuccess.pdf>)
- View the current [System for School Success Designations](https://education.alaska.gov/akaccountability) (<https://education.alaska.gov/akaccountability>)
- Find information about [how schools are supported in writing and implementing school improvement plans](https://education.alaska.gov/tls/SchoolRecognition) (<https://education.alaska.gov/tls/SchoolRecognition>)

The District Report Card and School Report Cards are available:

from the school or district at: Joseph S. & Olinga Gregory School

or on the district website at: <https://www.kuspuks.org/>

Information on the Professional Qualifications of Educators:

Bachelors: 3

Masters: 1

Ed. Specialist: 0

Doctorate: 0

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Teachers only*

| School's Poverty Level: | Your School | High-poverty Schools (District) | Low-poverty schools (District) | All Schools (District) |
|--------------------------------------------------------------------|--------------------|----------------------------------------|---------------------------------------|-------------------------------|
| Total number of teachers | 4 | 29 | 0 | 29 |
| Number of teachers who are inexperienced | 0 | 0 | 0 | 0 |
| Percentage of teachers who are inexperienced | 0 | 0 | 0 | 0 |
| Number of teachers who have emergency or provisional credentials** | N/A | N/A | N/A | N/A |
| Percentage of teachers with emergency or provisional credentials** | N/A | N/A | N/A | N/A |
| Total number of classes | 4 | 29 | 0 | 29 |
| Number of classes taught by out-of-field teachers | 0 | 0 | 0 | 0 |
| Percentage of classes taught by out-of-field teachers | 0 | 0 | 0 | 0 |

*The principal and other school leader data will be reported in 2018-2019 and is not available for the 2017-2018 Report Cards.

**The percentage of teachers in the district teaching with an Emergency Teacher Certificate is N/A. Alaska does not issue emergency certificates to teachers.

Other School Information:

Grades KG-8 Retention Rate: 0

Grades 7-12 Dropout Rate: 0

Enrollment Change: + 4 students

Students Survey Return Rate: 0

Students Commenting: 0

Average Volunteer Hours Per Week: 5

Persistently Dangerous School: No

Number of High School Graduates: 0

Number of Grade 7-12 Dropouts: 0

Enrollment Change Due to Transfer: + 4 students

Parents Survey Return Rate: 0

Parents Commenting: 0

Community Members Commenting: 0

School/Business Partnerships: 5

Parental, Community, or Business Involvement:

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2017-2018 school year, as identified by the school, are described below.

| | |
|---------------------------|---------------------|
| Kalskag City Office | ANICA |
| Kalskag Tribal Council | AK Child and Parent |
| Lower Kalskag City Office | Rural Cap |
| KNIK | Icap |
| Ausdahl Mercantile | |

Information not yet available for the 2017-2018 Report Cards:

If a State and its districts do not currently collect or have the following data, we are required to include on the report card the school year in which it is expected that the information be fully available. (34 C.F.R. § 200.36(c)(2)). The following information is not yet available for the 2017-2018 Report Cards:

- **Per-pupil expenditures**
- **Postsecondary enrollment rates for each high school**
 - Public postsecondary institutions
 - Private and out-of-state postsecondary institutions

Information about Student Achievement Results

The charts on the next three pages show the achievement results of all students who took the English Language Arts, Mathematics, and Science assessments in 2018.

Number of recently arrived English learners exempted from the administration of the reading/language arts assessment: Enter Number

All Students Tested Grades 3 – 9 in English Language Arts

| Student Subgroup –English Language Arts | School % Advanced | District % Advanced | State % Advanced | School % Proficient | District % Proficient | State % Proficient | School % Below Proficient | District % Below Proficient | State % Below Proficient | School % Far Below Proficient | District % Far Below Proficient | State % Far Below Proficient | School All Tested | School % Tested | District % Tested | State % Tested |
|-----------------------------------------|-------------------|---------------------|------------------|---------------------|-----------------------|--------------------|---------------------------|-----------------------------|--------------------------|-------------------------------|---------------------------------|------------------------------|-------------------|-----------------|-------------------|----------------|
| ALL STUDENTS | 0 | 2.20 | 10.25 | 0 | 6.04 | 32.11 | 0 | 18.13 | 27.62 | 0 | 73.63 | 29.99 | 0 | 0 | 98.9 | 91.5 |
| Male | 0 | 2.15 | 8.47 | 0 | 5.38 | 29.94 | 0 | 15.05 | 27.63 | 0 | 77.42 | 33.92 | 0 | 0 | 98.9 | 91.4 |
| Female | 0 | 2.25 | 12.13 | 0 | 6.74 | 34.42 | 0 | 21.35 | 27.60 | 0 | 69.66 | 25.81 | 0 | 0 | 98.8 | 91.7 |
| African American | 0 | * | 4.51 | 0 | * | 26.55 | 0 | * | 32.55 | 0 | * | 36.38 | 0 | 0 | 94.5 | 94.6 |
| Alaska Native/American Indian | 0 | 0.57 | 2.44 | 0 | 5.17 | 15.18 | 0 | 17.82 | 25.79 | 0 | 76.44 | 56.59 | 0 | 0 | 98.9 | 95.4 |
| Asian/Pacific Islander | 0 | * | 6.59 | 0 | * | 27.58 | 0 | * | 33.16 | 0 | * | 32.32 | 0 | 0 | 0 | 96.8 |
| Caucasian | 0 | 50.0 | 16.12 | 0 | 33.33 | 41.70 | 0 | 16.67 | 25.54 | 0 | 0.00 | 16.64 | 0 | 0 | 100 | 87.5 |
| Hispanic | 0 | * | 7.42 | 0 | * | 31.35 | 0 | * | 32.55 | 0 | * | 28.61 | 0 | 0 | 0 | 93.9 |
| Two of More Races | 0 | * | 8.93 | 0 | * | 34.03 | 0 | * | 30.91 | 0 | * | 26.13 | 0 | 0 | 0 | 94.8 |
| Economically Disadvantaged | 0 | 0.63 | 4.56 | 0 | 5.63 | 23.61 | 0 | 16.88 | 29.77 | 0 | 76.88 | 42.02 | 0 | 0 | 98.7 | 93.0 |
| NOT Economically Disadvantaged | 0 | 13.64 | 16.33 | 0 | 9.09 | 41.21 | 0 | 27.27 | 25.32 | 0 | 50.00 | 17.11 | 0 | 0 | 100 | 90.0 |
| Students with Disabilities | 0 | 0.00 | 1.74 | 0 | 5.00 | 10.80 | 0 | 5.00 | 25.22 | 0 | 90.00 | 62.24 | 0 | 0 | 90.9 | 92.8 |
| Disabled with Accommodations | 0 | 20 < | 0.86 | 0 | 20 < | 8.14 | 0 | 20 < | 24.20 | 0 | 80 > | 66.81 | 0 | 0 | 89.0 | 95.1 |
| Students WITHOUT Disabilities | 0 | 2.47 | 11.57 | 0 | 6.17 | 35.44 | 0 | 19.75 | 27.99 | 0 | 71.60 | 24.95 | 0 | 0 | 100 | 91.3 |
| English learner | 0 | 0.00 | 0.71 | 0 | 1.01 | 7.86 | 0 | 12.12 | 24.11 | 0 | 86.87 | 67.04 | 0 | 0 | 98.0 | 96.8 |
| NOT English learner | 0 | 4.82 | 11.73 | 0 | 12.05 | 35.88 | 0 | 25.30 | 28.16 | 0 | 57.83 | 24.23 | 0 | 0 | 100 | 90.8 |
| Migrant students | 0 | 20 < | 4.56 | 0 | 20 < | 23.10 | 0 | 20 < | 29.08 | 0 | 80 > | 43.26 | 0 | 0 | 100 | 96.2 |
| NOT Migrant students | 0 | 2.37 | 10.77 | 0 | 6.51 | 32.94 | 0 | 18.34 | 27.48 | 0 | 72.78 | 28.77 | 0 | 0 | 98.8 | 91.1 |
| Active Duty | 0 | * | 15.05 | 0 | * | 41.70 | 0 | * | 28.09 | 0 | * | 15.16 | 0 | 0 | 0 | 92.2 |
| NOT Active Duty | 0 | 2.20 | 9.87 | 0 | 6.04 | 31.36 | 0 | 18.13 | 27.58 | 0 | 73.63 | 31.15 | 0 | 0 | 98.9 | 91.5 |
| Homeless | 0 | * | 2.49 | 0 | * | 17.16 | 0 | * | 29.99 | 0 | * | 50.07 | 0 | 0 | 0 | 93.8 |
| NOT Homeless | 0 | 2.20 | 10.42 | 0 | 6.04 | 32.44 | 0 | 18.13 | 27.57 | 0 | 73.63 | 29.54 | 0 | 0 | 98.9 | 91.4 |
| Foster Care | 0 | * | 2.81 | 0 | * | 16.15 | 0 | * | 30.06 | 0 | * | 50.98 | 0 | 0 | 100 | 96.1 |
| NOT Foster Care | 0 | 2.25 | 10.33 | 0 | 6.18 | 32.29 | 0 | 18.54 | 27.59 | 0 | 73.03 | 29.75 | 0 | 0 | 98.8 | 91.5 |

All Students Tested Grades 3 – 9 in Mathematics

| Student Subgroup – Mathematics | School % Advanced | District % Advanced | State % Advanced | School % Proficient | District % Proficient | State % Proficient | School % Below Proficient | District % Below Proficient | State % Below Proficient | School % Far Below Proficient | District % Far Below Proficient | State % Far Below Proficient | School All Tested | School % Tested | District % Tested | State % Tested |
|--------------------------------|-------------------|---------------------|------------------|---------------------|-----------------------|--------------------|---------------------------|-----------------------------|--------------------------|-------------------------------|---------------------------------|------------------------------|-------------------|-----------------|-------------------|----------------|
| ALL STUDENTS | 0 | 2.20 | 10.25 | 0 | 6.04 | 32.11 | 0 | 18.13 | 27.62 | 0 | 73.63 | 29.99 | 0 | 0 | 98.9 | 91.4 |
| Male | 0 | 2.15 | 8.47 | 0 | 5.38 | 29.94 | 0 | 15.05 | 27.63 | 0 | 77.42 | 33.92 | 0 | 0 | 98.9 | 91.2 |
| Female | 0 | 2.25 | 12.13 | 0 | 6.74 | 34.42 | 0 | 21.35 | 27.60 | 0 | 69.66 | 25.81 | 0 | 0 | 98.8 | 91.5 |
| African American | 0 | * | 4.51 | 0 | * | 26.55 | 0 | * | 32.55 | 0 | * | 36.38 | 0 | 0 | 94.5 | 94.7 |
| Alaska Native/American Indian | 0 | 0.57 | 2.44 | 0 | 5.17 | 15.18 | 0 | 17.82 | 25.79 | 0 | 76.44 | 56.59 | 0 | 0 | 98.9 | 95.1 |
| Asian/Pacific Islander | 0 | * | 6.59 | 0 | * | 27.58 | 0 | * | 33.16 | 0 | * | 32.32 | 0 | 0 | 0 | 97.1 |
| Caucasian | 0 | 50.0 | 16.12 | 0 | 33.33 | 41.70 | 0 | 16.67 | 25.54 | 0 | 0.00 | 16.64 | 0 | 0 | 100 | 87.2 |
| Hispanic | 0 | * | 7.42 | 0 | * | 31.35 | 0 | * | 32.55 | 0 | * | 28.61 | 0 | 0 | 0 | 94.3 |
| Two of More Races | 0 | * | 8.93 | 0 | * | 34.03 | 0 | * | 30.91 | 0 | * | 26.13 | 0 | 0 | 0 | 94.6 |
| Economically Disadvantaged | 0 | 0.63 | 4.56 | 0 | 5.63 | 23.61 | 0 | 16.88 | 29.77 | 0 | 76.88 | 42.02 | 0 | 0 | 98.7 | 92.9 |
| NOT Economically Disadvantaged | 0 | 13.64 | 16.33 | 0 | 9.09 | 41.21 | 0 | 27.27 | 25.32 | 0 | 50.00 | 17.11 | 0 | 0 | 100 | 89.7 |
| Students with Disabilities | 0 | 0.00 | 1.74 | 0 | 5.00 | 10.80 | 0 | 5.00 | 25.22 | 0 | 90.00 | 62.24 | 0 | 0 | 90.9 | 92.7 |
| Disabled with Accommodations | 0 | 20 < | 0.86 | 0 | 20 < | 8.14 | 0 | 20 < | 24.20 | 0 | 80 > | 66.81 | 0 | 0 | 89.0 | 95.1 |
| Students WITHOUT Disabilities | 0 | 2.47 | 11.57 | 0 | 6.17 | 35.44 | 0 | 19.75 | 27.99 | 0 | 71.60 | 24.95 | 0 | 0 | 100 | 91.2 |
| English learner | 0 | 0.00 | 0.71 | 0 | 1.01 | 7.86 | 0 | 12.12 | 24.11 | 0 | 86.87 | 67.04 | 0 | 0 | 98.0 | 97.1 |
| NOT English learner | 0 | 4.82 | 11.73 | 0 | 12.05 | 35.88 | 0 | 25.30 | 28.16 | 0 | 57.83 | 24.23 | 0 | 0 | 100 | 90.5 |
| Migrant students | 0 | 20 < | 4.56 | 0 | 20 < | 23.10 | 0 | 20 < | 29.08 | 0 | 80 > | 43.26 | 0 | 0 | 100 | 96.0 |
| NOT Migrant students | 0 | 2.37 | 10.77 | 0 | 6.51 | 32.94 | 0 | 18.34 | 27.48 | 0 | 72.78 | 28.77 | 0 | 0 | 98.8 | 91.0 |
| Active Duty | 0 | * | 15.05 | 0 | * | 41.70 | 0 | * | 28.09 | 0 | * | 15.16 | 0 | 0 | 0 | 92.3 |
| NOT Active Duty | 0 | 2.20 | 9.87 | 0 | 6.04 | 31.36 | 0 | 18.13 | 27.58 | 0 | 73.63 | 31.15 | 0 | 0 | 98.9 | 91.3 |
| Homeless | 0 | * | 2.49 | 0 | * | 17.16 | 0 | * | 29.99 | 0 | * | 50.07 | 0 | 0 | 0 | 93.8 |
| NOT Homeless | 0 | 2.20 | 10.42 | 0 | 6.04 | 32.44 | 0 | 18.13 | 27.57 | 0 | 73.63 | 29.54 | 0 | 0 | 98.9 | 91.4 |
| Foster Care | 0 | * | 2.81 | 0 | * | 16.15 | 0 | * | 30.06 | 0 | * | 50.98 | 0 | 0 | 100 | 95.6 |
| NOT Foster Care | 0 | 2.25 | 10.33 | 0 | 6.18 | 32.29 | 0 | 18.54 | 27.59 | 0 | 73.03 | 29.75 | 0 | 0 | 98.8 | 91.3 |

All Students Tested Grades 4, 8, & 10 in Science

| Student Subgroup – Science | School % Advanced | District % Advanced | State % Advanced | School % Proficient | District % Proficient | State % Proficient | School % Below Proficient | District % Below Proficient | State % Below Proficient | School % Far Below Proficient | District % Far Below Proficient | State % Far Below Proficient | School All Tested | School % Tested | District % Tested | State % Tested |
|--------------------------------|-------------------|---------------------|------------------|---------------------|-----------------------|--------------------|---------------------------|-----------------------------|--------------------------|-------------------------------|---------------------------------|------------------------------|-------------------|-----------------|-------------------|----------------|
| ALL STUDENTS | 0 | 1.20 | 17.08 | 0 | 10.84 | 30.07 | 0 | 25.30 | 26.04 | 0 | 62.65 | 26.81 | 0 | 0 | 97.0 | 88.6 |
| Male | 0 | 0.00 | 18.90 | 0 | 16.22 | 29.16 | 0 | 32.43 | 25.10 | 0 | 51.35 | 26.83 | 0 | 0 | 95.0 | 88.3 |
| Female | 0 | 2.17 | 15.14 | 0 | 6.52 | 31.04 | 0 | 19.57 | 27.05 | 0 | 71.74 | 26.78 | 0 | 0 | 98.0 | 88.8 |
| African American | 0 | * | 5.02 | 0 | * | 22.73 | 0 | * | 31.10 | 0 | * | 41.15 | 0 | 0 | 100 | 92.4 |
| Alaska Native/American Indian | 0 | 0.00 | 5.46 | 0 | 10.0 | 18.70 | 0 | 26.25 | 26.91 | 0 | 63.75 | 48.93 | 0 | 0 | 96.0 | 92.8 |
| Asian/Pacific Islander | 0 | * | 9.96 | 0 | * | 25.29 | 0 | * | 30.75 | 0 | * | 34.00 | 0 | 0 | 0 | 95.6 |
| Caucasian | 0 | * | 26.29 | 0 | * | 37.08 | 0 | * | 23.15 | 0 | * | 13.48 | 0 | 0 | 100 | 84.1 |
| Hispanic | 0 | * | 12.85 | 0 | * | 28.62 | 0 | * | 28.68 | 0 | * | 29.85 | 0 | 0 | 0 | 90.6 |
| Two of More Races | 0 | * | 15.47 | 0 | * | 32.01 | 0 | * | 28.99 | 0 | * | 23.53 | 0 | 0 | 0 | 91.9 |
| Economically Disadvantaged | 0 | 0.00 | 8.24 | 0 | 8.33 | 23.66 | 0 | 23.61 | 28.97 | 0 | 68.06 | 39.13 | 0 | 0 | 96.0 | 90.5 |
| NOT Economically Disadvantaged | 0 | 9.09 | 26.23 | 0 | 27.27 | 36.72 | 0 | 36.36 | 23.01 | 0 | 27.27 | 14.05 | 0 | 0 | 100 | 86.7 |
| Students with Disabilities | 0 | 0.00 | 4.09 | 0 | 14.29 | 12.82 | 0 | 14.29 | 26.38 | 0 | 71.43 | 56.71 | 0 | 0 | 88.0 | 90.4 |
| Disabled with Accommodations | 0 | 40 < | 2.96 | 0 | 40 < | 10.79 | 0 | 40 < | 25.81 | 0 | 60 > | 60.43 | 0 | 0 | 100 | 93.7 |
| Students WITHOUT Disabilities | 0 | 1.32 | 19.07 | 0 | 10.53 | 32.71 | 0 | 26.32 | 25.99 | 0 | 61.84 | 22.23 | 0 | 0 | 97.0 | 88.3 |
| English learner | 0 | 0.00 | 1.72 | 0 | 0.00 | 9.24 | 0 | 28.07 | 25.12 | 0 | 71.93 | 63.92 | 0 | 0 | 97.0 | 95.5 |
| NOT English learner | 0 | 3.85 | 19.47 | 0 | 34.62 | 33.32 | 0 | 19.23 | 26.19 | 0 | 42.31 | 21.02 | 0 | 0 | 96.0 | 87.6 |
| Migrant students | 0 | 40 < | 9.37 | 0 | 40 < | 26.19 | 0 | 40 < | 27.07 | 0 | 60 > | 37.37 | 0 | 0 | 100 | 93.9 |
| NOT Migrant students | 0 | 1.28 | 17.79 | 0 | 11.54 | 30.43 | 0 | 25.64 | 25.95 | 0 | 61.54 | 25.83 | 0 | 0 | 96.0 | 88.1 |
| Active Duty | 0 | * | 21.79 | 0 | * | 39.26 | 0 | * | 24.85 | 0 | * | 14.11 | 0 | 0 | 0 | 89.6 |
| NOT Active Duty | 0 | 1.20 | 16.75 | 0 | 10.84 | 29.43 | 0 | 25.30 | 26.13 | 0 | 62.65 | 27.70 | 0 | 0 | 97.0 | 88.5 |
| Homeless | 0 | * | 4.44 | 0 | * | 18.60 | 0 | * | 30.20 | 0 | * | 46.76 | 0 | 0 | 0 | 90.4 |
| NOT Homeless | 0 | 1.20 | 17.37 | 0 | 10.84 | 30.34 | 0 | 25.30 | 25.95 | 0 | 62.65 | 26.34 | 0 | 0 | 97.0 | 88.5 |
| Foster Care | 0 | * | 4.26 | 0 | * | 16.67 | 0 | * | 28.37 | 0 | * | 50.71 | 0 | 0 | 100 | 94.3 |
| NOT Foster Care | 0.00 | 1.25 | 17.22 | 6.67 | 11.25 | 30.22 | 26.67 | 25.0 | 26.02 | 0 | 62.50 | 26.54 | 0 | 0 | 96.0 | 88.5 |

Alternate Assessment Data

Please enter the number and percentages of students with the most significant cognitive disabilities who take an alternate assessment (Dynamic Learning Maps and Alternate ACCESS for ELLs) by grade and subject:

| Grade | # ELA | % ELA | # Math | % Math | # Science | % Science |
|-------|-------|-------|--------|--------|-----------|-----------|
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | * | * | * | * | | |
| 4 | * | * | * | * | * | * |
| 5 | * | * | * | * | | |
| 6 | * | * | * | * | | |
| 7 | * | * | * | * | | |
| 8 | * | * | * | * | * | * |
| 9 | * | * | * | * | | |
| 10 | | | | | * | * |
| 11 | | | | | | |
| 12 | | | | | | |



School ID: 290040
 District: Kuspuk School District
 School: Joseph S. & Olinga Gregory Elementary (Zackar Levi)
 Overall School Index Value: 4.57
 Support Level: Comprehensive Support (Lowest 5%)

| School Demographics | |
|---------------------|--------|
| Grade Span: | PK - 2 |
| Oct 1 Enrollment: | 46 |
| Title I School: | Yes |

| 2017-2018 FAY Participation Rate Grades K-6 | | | | | |
|---------------------------------------------|---------------------|--------------------------------|--------|----------------------|--------|
| Participation Rate | | FAY ¹ Grades 3-6 | Tested | Rate ² | |
| K-6 | ELA | n/a | n/a | n/a | |
| | Math | n/a | n/a | n/a | |
| Indicator | | Weight | Value | Weight for School | Points |
| Academic Achievement | % Proficient | | n/a | | |
| | ELA Proficiency | 15% | 0.00 | 15.00% | 0.00 |
| | % Proficient | | n/a | | |
| | Math Proficiency | 15% | 0.00 | 15.00% | 0.00 |
| Academic Growth | ELA | 20% | 0.00 | 20.00% | 0.00 |
| | Math | 20% | 0.00 | 20.00% | 0.00 |
| English Learner Progress | | 15% | 0.00 | 15.00% | 0.00 |
| School Quality / Student Success | Chronic Absenteeism | 10% | 45.65 | 10.00% | 4.57 |
| | % Proficient | | n/a | | |
| | Grade 3 ELA | 5% | 0.00 | 5.00% | 0.00 |
| Total: Grades K-6 | | 100% | | 100% | 4.57 |

| 2017-2018 FAY Participation Rate Grades 7-12 | | | | | |
|----------------------------------------------|---------------------|--------------------------------|--------|----------------------|--------|
| Participation Rate | | FAY ¹ Grades 7-9 | Tested | Rate ² | |
| 7-12 | ELA | n/a | n/a | n/a | |
| | Math | n/a | n/a | n/a | |
| Indicator | | Weight | Value | Weight for School | Points |
| Academic Achievement | % Proficient | | n/a | | |
| | ELA Proficiency | 10% | n/a | n/a | n/a |
| | % Proficient | | n/a | | |
| | Math Proficiency | 10% | n/a | n/a | n/a |
| Academic Growth | ELA | 20% | n/a | n/a | n/a |
| | Math | 20% | n/a | n/a | n/a |
| English Learner Progress | | 10% | n/a | n/a | n/a |
| School Quality / Student Success | Chronic Absenteeism | 10% | n/a | n/a | n/a |
| | % Proficient | | n/a | | |
| Graduation Rate | Four-Year | 15% | n/a | n/a | n/a |
| | Five-Year | 5% | n/a | n/a | n/a |
| Total: Grades 7-12 | | 100% | | 100% | n/a |

This school is designated for Comprehensive Support and Improvement (CSI) based on having a school index value that is within the lowest 5% of all Title I schools.

| Student Group | Index Value |
|------------------------------------------|-------------|
| African American | n/a |
| Alaska Native / American Indian | 4.57 |
| Asian / Pacific Islander | n/a |
| Caucasian | n/a |
| Hispanic | n/a |
| Two or More Races | n/a |
| Students with Disabilities | n/a |
| English Learners | 4.51 |
| Economically Disadvantaged | 4.65 |
| TSI - Performance Threshold ³ | 15.91 |

| Overall School Index Value Calculations | | | | |
|-----------------------------------------|------------------|------------|--------|----------|
| Grade Span | Oct 1 Enrollment | Percentage | Points | Weighted |
| Grades K-6 | 46 | 100.00 | 4.57 | 4.57 |
| Grades 7-12 | 0 | 0.00 | n/a | n/a |
| Total | 46 | 100% | | 4.57 |

Overall School Index Value

¹ FAY is defined as continuous enrollment from October 1 to the first day of the general assessment window and represents the number of students in the grade span that were enrolled in the school for a Full Academic Year.

² If the participation rate is less than 95%, the denominator used to calculate % proficient will reflect 95% of the school's Full Academic Year students for that content area and grade span.

³ If a school has a student group index value equal to or less than the TSI Performance Threshold, the school is designated as a Targeted Support and Improvement (TSI) School for that student group.

* Aggregated data (multiple years) used to calculate score. ^ Fewer than 5 students tested, data suppressed to maintain student confidentiality.

Summary of Selected Facts

School Characteristics and Membership

Joseph S. & Olinga Gregory Elementary

District: Kuspuk School District

Grades Offered:

Preschool,K,1,2

Student Enrollment

Total Enrollment 73

Student Demographics

| | |
|-------------------------------------------|--------|
| American Indian or Alaska Native | 100.0% |
| Asian | 0.0% |
| Black or African American | 0.0% |
| Hispanic or Latino of any race | 0.0% |
| Native Hawaiian or Other Pacific Islander | 0.0% |
| Two or more races | 0.0% |
| White | 0.0% |

Female 52.1%

Male 47.9%

Students with Disabilities (IDEA) 15.1%

Students with Disabilities (Section 504 Only) 0.0%

Students with Limited English Proficiency (LEP) 21.9%

Free and Reduced-price Lunch (FRPL) 79.7%

SOURCE: U.S. Department of Education, National Center for Education Statistics

| | Student Enrollment | Chronically Absent |
|----------------------------------|--------------------|--------------------|
| All Students | 100% | 0.0% |
| American Indian or Alaska Native | 100.0% | 0.0% |
| Asian | 0.0% | 0.0% |
| Black or African American | 0.0% | 0.0% |

School Information

Yes No

| | | |
|----------------------------------|-------------------------------------|-------------------------------------|
| Title I Classification | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Special Education School | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Magnet Program | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Charter School | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Alternative School | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Offers Preschool | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Offers Kindergarten | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Offers Gifted/Talented Program | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Offers AP Courses | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Offers Single-sex Classes | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Offers Interscholastic Athletics | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

LEA Information

| | |
|--------------------------|-----|
| Total Schools | 9 |
| Total Student Enrollment | 411 |

Special Reports and Other Profile Facts

[English Learner \(EL\) report](#)

[Discipline Report](#)

[Characteristics and Membership >](#)

[LEP](#)

[Students w/Disabilities \(IDEA\)](#)

[Students w/Disabilities \(504\)](#)

[EDFacts IDEA](#)

| | | |
|-------------------------------------------|-------|------|
| Hispanic or Latino of any race | 0.0% | 0.0% |
| Native Hawaiian or Other Pacific Islander | 0.0% | 0.0% |
| Two or more races | 0.0% | 0.0% |
| White | 0.0% | 0.0% |
| Limited English Proficiency (LEP) | 21.9% | 0.0% |
| Disability (IDEA + Section 504) | 15.1% | 0.0% |

| |
|-------------------------------------------------------------------------------------------------------------------------------|
|  Single-sex classes |
|  Civil Rights Coordinators |

Staffing and Finance

Staffing Characteristics

| | School | District |
|---------------------------------------------------------------------------|-----------|-----------|
| Total Teachers (FTE) | 4.0 | 31.0 |
| Total Counselors (FTE) | 0.0 | 0.0 |
| Teachers Meeting all State Licensing and Certification Requirements (FTE) | 100.0 % | 96.8 % |
| Teachers in 1st Year of Teaching (FTE) | 0.0 % | 0.0 % |
| Teachers in 2nd Year of Teaching (FTE) | 0.0 % | 6.5 % |
| Teachers Absent > 10 Days of the School Year (FTE) | 0.0 | 4.0 |
| Students to Teachers (FTE) Ratio | 18.25 : 1 | 13.26 : 1 |

School Expenditures

School Amount

School Per Pupil

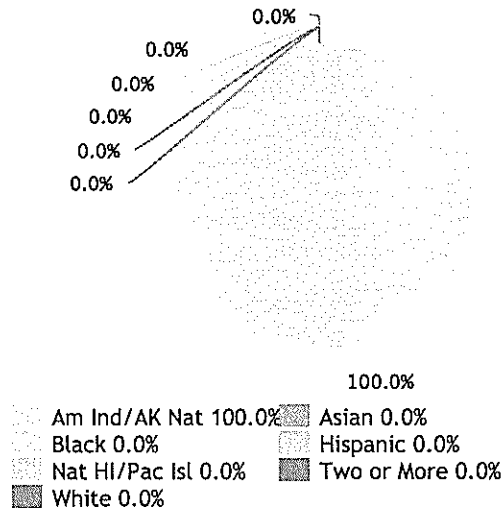
| | | |
|-----------------------------------------------------|--------------|------------|
| Personnel Salary Expenditures - Teachers | \$319,971.00 | \$4,383.16 |
| Personnel Salary Expenditures - Instructional Aides | \$129,631.00 | \$1,775.77 |
| Non-Personnel Expenditures | 28,335 | 388 |

Pathways to College and Career Readiness

Compared to overall enrollment, what is the race/ethnicity of children enrolled in Preschool programs?

School Enrollment

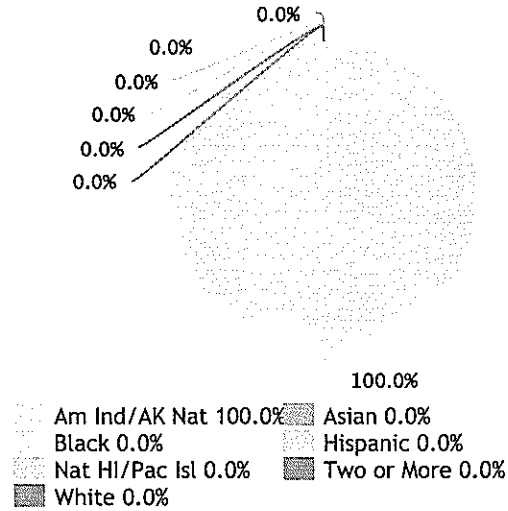
n=73



Percent of enrollment that is LEP

Preschool Enrollment

n=31



Percent of preschool population that is LEP

LEP Students:

21.9%

0%

Compared to overall enrollment, what is the race/ethnicity of students enrolled in Gifted and Talented or 7th & 8th Grade Algebra I?

School Enrollment

n=73

Gifted & Talented Enrollment

No Students Reported

Algebra I Enrollment in 8th

No Students Reported

Compared to overall enrollment, what is the race/ethnicity of students who were retained?

Student Retention

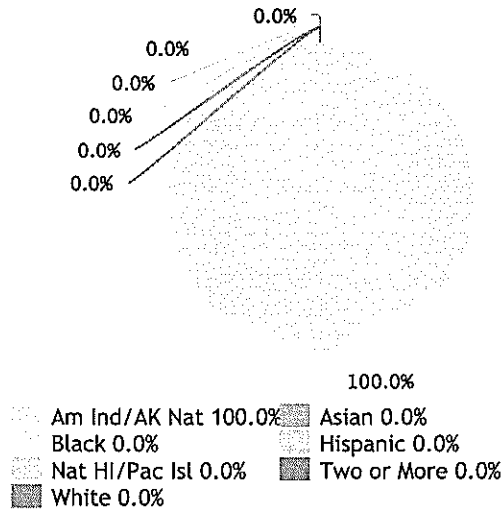
No Students Reported

Discipline, Restraints/Seclusion, Harassment/Bullying

Compared to overall enrollment, what is the race/ethnicity of students receiving In-School Suspensions, Out-of-School Suspensions, or Expulsions?

School Enrollment

n=73



In-School Suspensions

No Students Reported

Out-of-School Suspensions

No Students Reported

Expulsions

No Students Reported

* Section 504 Only discipline data is not available by race/ethnicity. Number of Section 504 Only students disciplined: In-School Suspensions=0, Out of School Suspensions=0, Expulsions=0

| | Total |
|------------------------------------------------------------------------|-------|
| Total Number of Students Referred to Law Enforcement | 0 |
| Total Number of Students with School-Related Arrests | 0 |
| Total Number of Students Expelled Under Zero-Tolerance Policies | 0 |
| Total Number of Students Who Received Corporal Punishment | 0 |
| Sworn Law Enforcement Officers | |
| Does this school have sworn law enforcement officers? | No |

Civil Rights Data Definitions