

District Report Card for 2017-2018 School Year

District: Kuspuk School District

This District Report Card presents information about the school's performance for the 2017-2018 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10 (PEAKS was given to grades 3-9 during the 2017-2018 school year). These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

As part of the ongoing implementation of Alaska's Education Challenge, the Department of Education and Early Development (DEED) is working with school districts to support success in every school. Utilizing Alaska's plan for the Every Student Succeeds Act (ESSA) as a strategy for closing our achievement gaps, a new accountability system is being implemented to help celebrate success and identify areas where additional support is needed, with the goal of increasing achievement for all students. The Overall School Index Value is an important piece of this new System for School Success, which provides information about how each school is supporting its students.

For 2017-2018, schools received a System for School Success Report. The one-page System for School Success Report contains general information and school demographics; grade K-6 Full Academic Year (FAY) participation rate, indicators, and the K-6 index value; grade 7-12 FAY participation rate, indicators, and the 7-12 index value; the overall school index value; the school's designation for level of support; and the school index values for the nine different student groups, also known as subgroups.

More information about the accountability system for schools can be found on the [Alaska Department of Education & Early Development website](https://education.alaska.gov/) (<https://education.alaska.gov/>).

- View a [Summary of the System for School Success](https://education.alaska.gov/akaccountability/schoolsuccess/SummarySchoolSuccess.pdf) (<https://education.alaska.gov/akaccountability/schoolsuccess/SummarySchoolSuccess.pdf>)
- View the current [System for School Success Designations](https://education.alaska.gov/akaccountability) (<https://education.alaska.gov/akaccountability>)
- Find information about [how schools are supported in writing and implementing school improvement plans](https://education.alaska.gov/tls/SchoolRecognition) (<https://education.alaska.gov/tls/SchoolRecognition>)

The District Report Card and School Report Cards are available:

from the school or district at: Bob R. McHenry District Office
or on the district website at: <https://www.kuspuk.org>

Information on the Professional Qualifications of Educators:

Bachelors: 15 Ed. Specialist: 0

Masters: 14 Doctorate: 0

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Teachers only*

| | High-poverty Schools (District) | Low-poverty schools (District) | All Schools (District) |
|--|---------------------------------|--------------------------------|------------------------|
| Total number of teachers | 29 | 0 | 0 |
| Number of teachers who are inexperienced | 0 | 0 | 0 |
| Percentage of teachers who are inexperienced | 0 | 0 | 0 |
| Number of teachers who have emergency or provisional credentials** | N/A | N/A | N/A |
| Percentage of teachers with emergency or provisional credentials** | N/A | N/A | N/A |
| Total number of classes | 29 | 0 | 0 |
| Number of classes taught by out-of-field teachers | 1 | 0 | 0 |
| Percentage of classes taught by out-of-field teachers | 0 | 0 | 0 |

*The principal and other school leader data will be reported in 2018-2019 and is not available for the 2017-2018 Report Cards.

**The percentage of teachers in the district teaching with an Emergency Teacher Certificate is N/A. Alaska does not issue emergency certificates to teachers.

Information not yet available for the 2017-2018 Report Cards:

If a State and its districts do not currently collect or have the following data, we are required to include on the report card the school year in which it is expected that the information be fully available. (34 C.F.R. § 200.36(c)(2)). The following information is not yet available for the 2017-2018 Report Cards:

- Per-pupil expenditures
- Postsecondary enrollment rates for each high school
 - Public postsecondary institutions
 - Private and out-of-state postsecondary institutions

Information about Student Achievement Results

The charts on the next three pages show the achievement results of all students who took the English Language Arts, Mathematics, and Science assessments in 2018.

Number of recently arrived English learners exempted from the administration of the reading/language arts assessment: Enter Number

All Students Tested Grades 3 – 9 in English Language Arts

| Student Subgroup –English Language Arts | District % Advanced | State % Advanced | District % Proficient | State % Proficient | District % Below Proficient | State % Below Proficient | District % Far Below Proficient | State % Far Below Proficient | District All Tested | District % Tested | State % Tested |
|---|------------------------|------------------------|--------------------------|-----------------------|-----------------------------------|--------------------------------|---------------------------------------|------------------------------------|------------------------|----------------------|-------------------|
| ALL STUDENTS | 2.20 | 10.25 | 6.04 | 32.11 | 18.13 | 27.62 | 73.63 | 29.99 | 182 | 98.9 | 91.5 |
| Male | 2.15 | 8.47 | 5.38 | 29.94 | 15.05 | 27.63 | 77.42 | 33.92 | 93 | 98.9 | 91.4 |
| Female | 2.25 | 12.13 | 6.74 | 34.42 | 21.35 | 27.60 | 69.66 | 25.81 | 89 | 98.8 | 91.7 |
| African American | * | 4.51 | * | 26.55 | * | 32.55 | * | 36.38 | 2 | 100 | 94.6 |
| Alaska Native/American Indian | .57 | 2.44 | 5.17 | 15.18 | 17.82 | 25.79 | 76.44 | 56.59 | 174 | 98.8 | 95.4 |
| Asian/Pacific Islander | * | 6.59 | * | 27.58 | * | 33.16 | * | 32.32 | 0 | 0 | 96.8 |
| Caucasian | 50.00 | 16.12 | 33.33 | 41.70 | 16.67 | 25.54 | 0.00 | 16.64 | 6 | 100 | 87.5 |
| Hispanic | * | 7.42 | * | 31.35 | * | 32.55 | * | 28.61 | 0 | 0 | 93.9 |
| Two of More Races | * | 8.93 | * | 34.03 | * | 30.91 | * | 26.13 | 0 | 0 | 94.8 |
| Economically Disadvantaged | 0.63 | 4.56 | 5.63 | 23.61 | 16.88 | 29.77 | 76.88 | 42.02 | 160 | 98.7 | 93.0 |
| NOT Economically Disadvantaged | 13.64 | 16.33 | 9.09 | 41.21 | 27.27 | 25.32 | 50.00 | 17.11 | 22 | 100 | 90.0 |
| Students with Disabilities | 0.00 | 1.74 | 5.00 | 10.80 | 5.00 | 25.22 | 90.0 | 62.24 | 20 | 90.9 | 92.8 |
| Disabled with Accommodations | 20 < | 0.86 | 20 < | 8.14 | * | 24.20 | 80 > | 66.81 | 17 | 89.5 | 95.1 |
| Students WITHOUT Disabilities | 2.47 | 11.57 | 6.17 | 35.44 | 19.75 | 27.99 | 71.6 | 24.95 | 162 | 100 | 91.3 |
| English learner | 0.00 | 0.71 | 1.01 | 7.86 | 12.12 | 24.11 | 86.87 | 67.04 | 99 | 98.0 | 96.8 |
| NOT English learner | 4.82 | 11.73 | 12.05 | 35.88 | 25.30 | 28.16 | 57.83 | 24.23 | 83 | 100 | 90.8 |
| Migrant students | 20 < | 4.56 | 20 < | 23.10 | 20 < | 29.08 | 80 > | 43.26 | 13 | 100 | 96.2 |
| NOT Migrant students | 2.37 | 10.77 | 6.51 | 32.94 | 18.34 | 27.48 | 72.78 | 28.77 | 169 | 98.8 | 91.1 |
| Active Duty | * | 15.05 | * | 41.70 | * | 28.09 | * | 15.16 | 0 | 0 | 92.2 |
| NOT Active Duty | 2.20 | 9.87 | 6.04 | 31.36 | 18.13 | 27.58 | 73.63 | 31.15 | 182 | 98.9 | 91.5 |
| Homeless | * | 2.49 | * | 17.16 | * | 29.99 | * | 50.07 | 0 | 0 | 93.8 |
| NOT Homeless | 2.20 | 10.42 | 6.04 | 32.44 | 18.13 | 27.57 | 73.63 | 29.54 | 182 | 98.9 | 91.4 |
| Foster Care | * | 2.81 | * | 16.15 | * | 30.06 | * | 50.98 | 4 | 100 | 96.1 |
| NOT Foster Care | 2.25 | 10.33 | 6.18 | 32.29 | 18.54 | 27.59 | 73.03 | 29.75 | 178 | 98.8 | 91.5 |

All Students Tested Grades 3 – 9 in Mathematics

| Student Subgroup – Mathematics | District % Advanced | State % Advanced | District % Proficient | State % Proficient | District % Below Proficient | State % Below Proficient | District % Far Below Proficient | State % Far Below Proficient | District All Tested | District % Tested | State % Tested |
|--------------------------------|---------------------|------------------|-----------------------|--------------------|-----------------------------|--------------------------|---------------------------------|------------------------------|---------------------|-------------------|----------------|
| ALL STUDENTS | 2.20 | 10.25 | 6.04 | 32.11 | 18.13 | 27.62 | 73.63 | 29.99 | 182 | 98.9 | 91.4 |
| Male | 2.15 | 8.47 | 5.38 | 29.94 | 15.05 | 27.63 | 77.42 | 33.92 | 93 | 98.9 | 91.2 |
| Female | 2.25 | 12.13 | 6.74 | 34.42 | 21.35 | 27.60 | 69.66 | 25.81 | 89 | 98.9 | 91.5 |
| African American | * | 4.51 | * | 26.55 | * | 32.55 | * | 36.38 | 2 | 100 | 94.7 |
| Alaska Native/American Indian | 0.57 | 2.44 | 5.17 | 15.18 | 17.82 | 25.79 | 76.44 | 56.59 | 174 | 98.9 | 95.1 |
| Asian/Pacific Islander | * | 6.59 | * | 27.58 | * | 33.16 | * | 32.32 | 0 | 0 | 97.1 |
| Caucasian | 50.0 | 16.12 | 33.33 | 41.70 | 16.67 | 25.54 | 0.00 | 16.64 | 6 | 100 | 87.2 |
| Hispanic | * | 7.42 | * | 31.35 | * | 32.55 | * | 28.61 | 0 | 0 | 94.3 |
| Two of More Races | * | 8.93 | * | 34.03 | * | 30.91 | * | 26.13 | 0 | 0 | 94.6 |
| Economically Disadvantaged | 0.63 | 4.56 | 5.63 | 23.61 | 16.88 | 29.77 | 76.88 | 42.02 | 160 | 98.9 | 92.9 |
| NOT Economically Disadvantaged | 13.64 | 16.33 | 9.09 | 41.21 | 27.27 | 25.32 | 50.00 | 17.11 | 22 | 100 | 89.7 |
| Students with Disabilities | 0.00 | 1.74 | 5.00 | 10.80 | 5.00 | 25.22 | 90.00 | 62.24 | 20 | 90.9 | 92.7 |
| Disabled with Accommodations | 20 < | 0.86 | 20 < | 8.14 | 20 < | 24.20 | 80 > | 66.81 | 17 | 89.0 | 95.1 |
| Students WITHOUT Disabilities | 2.47 | 11.57 | 6.17 | 35.44 | 19.75 | 27.99 | 71.60 | 24.95 | 162 | 100 | 91.2 |
| English learner | 0.00 | 0.71 | 1.01 | 7.86 | 12.12 | 24.11 | 86.87 | 67.04 | 99 | 98.0 | 97.1 |
| NOT English learner | 4.82 | 11.73 | 12.05 | 35.88 | 25.30 | 28.16 | 57.83 | 24.23 | 83 | 100 | 90.5 |
| Migrant students | 20 < | 4.56 | 20 < | 23.10 | 20 < | 29.08 | 80 > | 43.26 | 13 | 100 | 96.0 |
| NOT Migrant students | 2.37 | 10.77 | 6.51 | 32.94 | 18.34 | 27.48 | 72.78 | 28.77 | 169 | 98.8 | 91.0 |
| Active Duty | * | 15.05 | * | 41.70 | * | 28.09 | * | 15.16 | 0 | 0 | 92.3 |
| NOT Active Duty | 2.20 | 9.87 | 6.04 | 31.36 | 18.13 | 27.58 | 73.63 | 31.15 | 182 | 98.9 | 91.3 |
| Homeless | * | 2.49 | * | 17.16 | * | 29.99 | * | 50.07 | 0 | 0 | 93.8 |
| NOT Homeless | 2.20 | 10.42 | 6.04 | 32.44 | 18.13 | 27.57 | 73.63 | 29.54 | 182 | 98.9 | 91.4 |
| Foster Care | * | 2.81 | * | 16.15 | * | 30.06 | * | 50.98 | 4 | 100 | 95.6 |
| NOT Foster Care | 2.25 | 10.33 | 6.18 | 32.29 | 18.54 | 27.59 | 73.03 | 29.75 | 178 | 98.9 | 91.3 |

All Students Tested Grades 4, 8, & 10 in Science

| Student Subgroup – Science | District % Advanced | State % Advanced | District % Proficient | State % Proficient | District % Below Proficient | State % Below Proficient | District % Far Below Proficient | State % Far Below Proficient | District All Tested | District % Tested | State % Tested |
|--------------------------------|---------------------|------------------|-----------------------|--------------------|-----------------------------|--------------------------|---------------------------------|------------------------------|---------------------|-------------------|----------------|
| ALL STUDENTS | 1.20 | 17.08 | 10.84 | 30.07 | 25.30 | 26.04 | 62.65 | 26.81 | 83 | 96.7 | 88.6 |
| Male | 0.00 | 18.90 | 16.22 | 29.16 | 32.43 | 25.10 | 51.35 | 26.83 | 37 | 94.5 | 88.3 |
| Female | 2.17 | 15.14 | 6.52 | 31.04 | 19.57 | 27.05 | 71.74 | 26.78 | 46 | 97.9 | 88.8 |
| African American | * | 5.02 | * | 22.73 | * | 31.10 | * | 41.15 | 2 | 100 | 92.4 |
| Alaska Native/American Indian | 0.00 | 5.46 | 10.0 | 18.70 | 26.25 | 26.91 | 63.75 | 48.93 | 80 | 96.0 | 92.8 |
| Asian/Pacific Islander | * | 9.96 | * | 25.29 | * | 30.75 | * | 34.00 | 0 | 0 | 95.6 |
| Caucasian | * | 26.29 | * | 37.08 | * | 23.15 | * | 13.48 | 1 | 100 | 84.1 |
| Hispanic | * | 12.85 | * | 28.62 | * | 28.68 | * | 29.85 | 0 | 0 | 90.6 |
| Two of More Races | * | 15.47 | * | 32.01 | * | 28.99 | * | 23.53 | 0 | 0 | 91.9 |
| Economically Disadvantaged | 0.00 | 8.24 | 8.33 | 23.66 | 23.61 | 28.97 | 68.06 | 39.13 | 72 | 96.0 | 90.5 |
| NOT Economically Disadvantaged | 9.09 | 26.23 | 27.27 | 36.72 | 36.36 | 23.01 | 27.27 | 14.05 | 11 | 100 | 86.7 |
| Students with Disabilities | 0.00 | 4.09 | 14.29 | 12.82 | 14.29 | 26.38 | 71.43 | 56.71 | 7 | 88.0 | 90.4 |
| Disabled with Accommodations | 40 < | 2.96 | 40 < | 10.79 | 40 < | 25.81 | 60 > | 60.43 | 6 | 100 | 93.7 |
| Students WITHOUT Disabilities | 1.32 | 19.07 | 10.53 | 32.71 | 26.32 | 25.99 | 61.84 | 22.23 | 76 | 97.0 | 88.3 |
| English learner | 0.00 | 1.72 | 0.00 | 9.24 | 28.07 | 25.12 | 71.93 | 63.92 | 57 | 96.7 | 95.5 |
| NOT English learner | 3.85 | 19.47 | 34.62 | 33.32 | 19.23 | 26.19 | 42.31 | 21.02 | 26 | 96.0 | 87.6 |
| Migrant students | 40 < | 9.37 | 40 < | 26.19 | 40 < | 27.07 | 60 > | 37.37 | 5 | 100 | 93.9 |
| NOT Migrant students | 1.28 | 17.79 | 11.54 | 30.43 | 25.64 | 25.95 | 61.54 | 25.83 | 78 | 96.2 | 88.1 |
| Active Duty | * | 21.79 | * | 39.26 | * | 24.85 | * | 14.11 | 0 | 0 | 89.6 |
| NOT Active Duty | 1.20 | 16.75 | 10.84 | 29.43 | 25.30 | 26.13 | 62.65 | 27.70 | 83 | 96.5 | 88.5 |
| Homeless | * | 4.44 | * | 18.60 | * | 30.20 | * | 46.76 | 0 | 0 | 90.4 |
| NOT Homeless | 1.20 | 17.37 | 10.84 | 30.34 | 25.30 | 25.95 | 62.65 | 26.34 | 83 | 96.5 | 88.5 |
| Foster Care | * | 4.26 | * | 16.67 | * | 28.37 | * | 50.71 | 0 | 0 | 94.3 |
| NOT Foster Care | 1.25 | 17.22 | 11.25 | 30.22 | 25.0 | 26.02 | 62.50 | 26.54 | 80 | 96.0 | 88.5 |

Alternate Assessment Data

Please enter the number and percentages of students with the most significant cognitive disabilities who take an alternate assessment (Dynamic Learning Maps and Alternate ACCESS for ELLs) by grade and subject:

| Grade | # ELA | % ELA | # Math | % Math | # Science | % Science |
|-------|-------|-------|--------|--------|-----------|-----------|
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | * | * | * | * | | |
| 4 | * | * | * | * | * | * |
| 5 | * | * | * | * | | |
| 6 | * | * | * | * | | |
| 7 | * | * | * | * | | |
| 8 | * | * | * | * | * | * |
| 9 | * | * | * | * | | |
| 10 | | | | | * | * |
| 11 | | | | | | |
| 12 | | | | | | |

Designation of Schools:

Alaska has established three levels of support for its schools: comprehensive, targeted, and universal.

Comprehensive: A school will be designated as a school in need of Comprehensive Support and Improvement (CSI) for one or more of the following reasons:

1. **Lowest 5%:** A Title I school with an overall index value in the lowest five percent of all Title I schools is designated as CSI. These schools are identified for three years. After three years, these schools are eligible to exit their CSI designation if the school no longer meets the CSI (Lowest 5%) entrance criteria and the Overall School Index Value has increased from when the school was designated.
2. **Graduation Rate:** A school serving twelfth grade that has a four-year graduation rate equal to or less than 66 2/3% is designated for Comprehensive Support and Improvement (CSI). These schools are identified for at least one year. The next year when schools are designated, these schools can exit their CSI (Graduation Rate) designation if the school has achieved a four-year cohort graduation rate greater than 66 2/3%.
3. **TSI Student Group:** A school designated for Targeted Support and Improvement (TSI) for three consecutive years for the same student group will become a Comprehensive Support and Improvement (CSI) school.

Targeted: A school is designated for Targeted Support and Improvement (TSI) if one or more of the school’s student groups, also known as subgroups, has an index value that is equal to or less than the annually determined TSI Performance Threshold. The TSI Performance Threshold is determined by the highest value within the range of the school index values of the lowest 5% of all Title I schools.

A school is designated as TSI for at least one year and may exit the TSI designation for the student group by having the student group index value improve from the time of designation and by no longer meeting the TSI entrance criteria for the student group. A school that is designated as TSI for three consecutive years for the same student group will be designated as Comprehensive Support and Improvement (CSI).

Universal: A school is designated for Universal Support if the school performed above the criteria to be designated for Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (TSI). A universal support designation means that the school and its nine different student groups did not have index values that fell within the range of the lowest 5% of Title I schools. The designation also means that the school’s graduation rate exceeded 66 2/3%.

Names of Schools identified for Comprehensive and Targeted support and improvement:

| School Name | School Designation |
|----------------------------------|---|
| Joseph & Olinga Gregory School | Comprehensive Support (Lowest 5%) |
| George Morgan Sr. High School | Comprehensive Support (Graduation Rate) |
| Johnnie John Sr. School | Comprehensive Support (Lowest 5%) |
| Zachar Levi Elementary School | Comprehensive Support (Lowest 5%) |
| Click or tap here to enter text. | Choose an item. |
| Click or tap here to enter text. | Choose an item. |
| Click or tap here to enter text. | Choose an item. |
| Click or tap here to enter text. | Choose an item. |
| Click or tap here to enter text. | Choose an item. |

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. For more information or for NAEP results, visit the [DEED NAEP webpage](https://education.alaska.gov/assessments/naep) (<https://education.alaska.gov/assessments/naep>).

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions

- Basic:** **Partial mastery** of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
- Proficient:** **Solid academic performance** for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
- Advanced:** **Superior performance.**

The tables on the following pages show how Alaska students' scores on the NAEP assessments compared to public school students' scores nationally in 2017. In addition to the three defined NAEP achievement levels there is a 'below-basic' data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.

| NAEP 2017 Grade 4 Reading Student Subgroup | National Public % Advanced | Alaska % Advanced | National Public % Proficient | Alaska % Proficient | National Public % Basic | Alaska % Basic | National Public % Below Basic | Alaska % Below Basic |
|---|-----------------------------------|--------------------------|-------------------------------------|----------------------------|--------------------------------|-----------------------|--------------------------------------|-----------------------------|
| All students | 9 | 6 | 35 | 28 | 67 | 56 | 33 | 44 |
| White | 12 | 9 | 46 | 39 | 78 | 70 | 22 | 30 |
| Black | 3 | 4 | 19 | 27 | 50 | 61 | 50 | 39 |
| Hispanic | 4 | 4 | 22 | 26 | 54 | 60 | 46 | 40 |
| Asian/Pacific Islander | 21 | 5 | 56 | 26 | 82 | 54 | 18 | 46 |
| American Indian/Alaska Native | 3 | 1 | 21 | 6 | 49 | 24 | 51 | 76 |
| Eligible for National School Lunch Program | 3 | 2 | 22 | 17 | 54 | 42 | 46 | 58 |
| Students with Disabilities | 2 | 1 | 12 | 7 | 32 | 18 | 68 | 82 |
| English Language Learners | 1 | # | 9 | 2 | 32 | 12 | 68 | 88 |

Rounds to zero

| NAEP 2017 Grade 4 Reading Participation Rate Percentages | National Public | Alaska |
|---|------------------------|---------------|
| Students with Disabilities | 98 | 99 |
| English Language Learners | 100* | 99 |

* Rounds to 100

| NAEP 2017 Grade 8 Reading Student Subgroup | National Public % Advanced | Alaska % Advanced | National Public % Proficient | Alaska % Proficient | National Public % Basic | Alaska % Basic | National Public % Below Basic | Alaska % Below Basic |
|---|-----------------------------------|--------------------------|-------------------------------------|----------------------------|--------------------------------|-----------------------|--------------------------------------|-----------------------------|
| All students | 4 | 1 | 35 | 26 | 75 | 70 | 25 | 30 |
| White | 5 | 2 | 44 | 37 | 83 | 83 | 17 | 17 |
| Black | 1 | # | 17 | 14 | 59 | 58 | 41 | 42 |
| Hispanic | 1 | 1 | 22 | 27 | 66 | 78 | 34 | 22 |
| Asian/Pacific Islander | 11 | 1 | 54 | 19 | 85 | 67 | 15 | 33 |
| American Indian/Alaska Native | 1 | # | 22 | 9 | 63 | 41 | 37 | 59 |
| Eligible for National School Lunch Program | 1 | # | 21 | 16 | 64 | 58 | 36 | 42 |
| Students with Disabilities | 1 | # | 9 | 4 | 38 | 29 | 62 | 71 |
| English Language Learners | # | # | 5 | 1 | 32 | 18 | 68 | 82 |

| NAEP 2017 Grade 8 Reading Participation Rate Percentages | National Public | Alaska |
|---|------------------------|---------------|
| Students with Disabilities | 98 | 99 |
| English Language Learners | 99 | 99 |

| NAEP 2017 Grade 4 Math Student Subgroup | National Public % Advanced | Alaska % Advanced | National Public % Proficient | Alaska % Proficient | National Public % Basic | Alaska % Basic | National Public % Below Basic | Alaska % Below Basic |
|--|----------------------------|-------------------|------------------------------|---------------------|-------------------------|----------------|-------------------------------|----------------------|
| All students | 8 | 5 | 40 | 32 | 79 | 71 | 21 | 29 |
| White | 11 | 9 | 51 | 45 | 88 | 86 | 12 | 14 |
| Black | 2 | 4 | 19 | 18 | 63 | 60 | 37 | 40 |
| Hispanic | 3 | 2 | 26 | 21 | 70 | 65 | 30 | 35 |
| Asian/Pacific Islander | 24 | 3 | 64 | 25 | 90 | 67 | 10 | 33 |
| American Indian/Alaska Native | 3 | 1 | 25 | 12 | 69 | 45 | 31 | 55 |
| Eligible for National School Lunch Program | 3 | 2 | 25 | 19 | 69 | 58 | 31 | 42 |
| Students with Disabilities | 2 | 1 | 16 | 10 | 48 | 34 | 52 | 66 |
| English Language Learners | 2 | # | 14 | 6 | 53 | 32 | 47 | 68 |

Rounds to zero

| NAEP 2017 Grade 4 Math Participation Rate Percentages | National Public | Alaska |
|---|-----------------|--------|
| Students with Disabilities | 98 | 99 |
| English Language Learners | 99 | 100* |

* Rounds to 100

| NAEP 2017 Grade 8 Math Student Subgroup | National Public % Advanced | Alaska % Advanced | National Public % Proficient | Alaska % Proficient | National Public % Basic | Alaska % Basic | National Public % Below Basic | Alaska % Below Basic |
|--|----------------------------|-------------------|------------------------------|---------------------|-------------------------|----------------|-------------------------------|----------------------|
| All students | 10 | 8 | 33 | 29 | 69 | 66 | 31 | 34 |
| White | 13 | 12 | 43 | 41 | 80 | 79 | 20 | 21 |
| Black | 2 | 2 | 13 | 10 | 46 | 43 | 54 | 57 |
| Hispanic | 3 | 3 | 20 | 22 | 57 | 68 | 43 | 32 |
| Asian/Pacific Islander | 30 | 7 | 62 | 25 | 86 | 61 | 14 | 39 |
| American Indian/Alaska Native | 4 | 3 | 19 | 11 | 57 | 39 | 43 | 61 |
| Eligible for National School Lunch Program | 3 | 3 | 18 | 15 | 55 | 50 | 45 | 50 |
| Students with Disabilities | 2 | 1 | 8 | 5 | 30 | 26 | 70 | 74 |
| English Language Learners | 1 | 1 | 6 | 1 | 28 | 19 | 72 | 81 |

| NAEP 2017 Grade 8 Math Participation Rate Percentages | National Public | Alaska |
|---|-----------------|--------|
| Students with Disabilities | 99 | 99 |
| English Language Learners | 99 | 99 |