

Report from Federal Title Grants
For Board Meeting May 9, 2017

Program Description for **Title I-C**

Title I, Part C of the ESEA (Elementary and Secondary Education Act), which is the amended NCLB Act, provides financial assistance to local education agencies (LEAs) and schools to support migratory students that may have a disruption in school services during the school year or assist migratory students who may travel during the summer months to retain information taught.

It is the purpose of **Part C** to assist states to:

- a. Support high-quality and comprehensive education programs for migratory children to help reduce the educational disruption and other problems that result from travel for subsistence
- b. Ensure that migratory students are provided with appropriate educational services to address any special needs
- c. Ensure that migratory children receive full and appropriate opportunities to meet the same challenging state academic content as their peers
- d. Design programs to help migratory children overcome educational disruption, cultural and language barriers, social isolation, or various health-related problems so that they do well in school and to prepare such children to make a successful transition to postsecondary education or employment

These programs will provide for:

- i. Advocacy and outreach activities for migratory children and their families
- ii. Provide professional development programs, including training for teachers and other program personnel
- iii. Provide family literacy programs in the form of summer reading materials
- iv. Provide after-school tutoring opportunities for students

Identification of Migrant Students is done throughout the school year using statewide criteria and is reported to DEED. Kuspuk School District employs a Migrant Records/Recruiter who maintains a data bank with migrant student information. This program is overseen by the Migrant Program Manager (Federal Programs & Grants Coordinator).

Respectfully submitted by,

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Special Education Director